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INVESTIGATIVE REPORT

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# THE SEX-ED INDUSTRIAL COMPLEX

*How Conservative School Districts  
Peddle Radical Sex Education to Children*



**CLAREMONT**  
PRESS



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Charts in Appendices A-E were put together with assistance from Kaitlyn Shepherd, Research Assistant at Idaho Freedom Foundation's Center for American Education.

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# **THE SEX-ED INDUSTRIAL COMPLEX**

## **EXECUTIVE SUMMARY**

Even in red states radical gender ideology pervades public schools. Schools “trans” kids from one gender to another without even informing parents. Schools use pornographic books to teach reading to kids. Administrators encourage men dressed as sexualized women to read children stories. How is this happening? Planned Parenthood and its affiliates, funded by the federal government, are the primary drivers and providers of such programs.

Offices in the US Department of Health and Human Services (HHS) run four main grant programs for states, localities, and other entities. The two largest programs alone serve over 170,000 students each year across all fifty states,<sup>1</sup> and they train thousands of teachers and facilitators, so their effects spread. HHS funds, and Planned Parenthood with its allies, develop dozens of new programs and studies every year. Spending on these four biggest sex education programs since 2010 exceeds \$2.2 billion. Planned Parenthood and its allies have won a large proportion of these grants, and they dominate the grant-making process.

Planned Parenthood’s influence in America’s K–12 schools is pervasive and growing, all unwittingly supported by taxpayers. In a word, we are funding porn in our libraries, the “transing” of kids, sophisticated grooming, and gay clubs on campus.

Specifically, our findings reveal that:

- Planned Parenthood and its allies won 80 percent of all sex education grant money between 2020 and 2023.
- Planned Parenthood-endorsed programs have received \$1.68 billion from federal sex education grants since 2010, according to our estimates.
- Planned Parenthood or its affiliates either have written or endorsed seventeen of twenty-four school-based curricula approved by HHS.
- Programs using curricula endorsed by Planned Parenthood and its affiliates won 194 out 243 grants (79 percent) during the 2020-23 grant cycles.
- At least 41.3 percent of districts in the country have adopted or follow the National Sexuality Education Standards written with the aid of Planned Parenthood.
- Left-wing ideology and gender radicalism are sown into the strategic plans of HHS and its offices.
- Even the main grant program intended to promote abstinence-only education is corrupted, as 70 percent of grantees use Planned Parenthood-endorsed, abstinence-in-name-only curricula.
- Planned Parenthood and its affiliates write the standards and create, deliver, or endorse the majority of curricula used by federal grantees.

In some cases, where states want to resist gender ideology by not requesting funding, HHS directly funds interest groups in that state through competitive grants. Planned Parenthood affiliates in the states

often apply for grants themselves and then deliver the sex education in their states.

None of “sex ed” programs can be salvaged. To correct the situation, states must reject the money offered by the federal government through sex education programs. Second, Congress must cut these programs to choke off this major funding source for gender radicalism in the country.

## I. Introduction

Debates about queer books in the library or about whether six-year-olds should get puberty blockers or about young kids transitioning are arising in every state. People have moved from California or New York to escape the madness of transgender advocacy or degenerate sexual teachings. Yet they are shocked to find the exact same things happening in the red states to which they have moved. We have seen this in Idaho. Why are red state school systems pushing the same corrupt education practices? Why are local School boards in red state suburbia pushing transgender ideology? Such actions are broadly unpopular, but they are happening everywhere, and all at the same time.

It looks to be the result of coordinated action. And it is. Behind this ever-radicalizing capture of our public education system is Planned Parenthood, pushing what they call “Comprehensive Sex Education.” A better name would be Grooming because they groom children to be sexual beings, to change genders, and to make sex the most important part of their identity. Known mostly for advocating for abortion and birth control, Planned Parenthood long ago got into the business of mainstreaming transgenderism, the queer agenda, and kinky sex.

The full extent of their capture of America's sex education market has scarcely been noticed. Just as the gender madness is everywhere, Planned Parenthood is everywhere. This is no coincidence. Headlines from states across the country show Planned Parenthood pushing a radical sex education agenda. Planned Parenthood is looking for a “backdoor” into North Dakota schools.<sup>2</sup> North Carolina parents sign a petition to get Planned Parenthood curricula teaching sixth graders about anal sex out of schools.<sup>3</sup> Florida public schools show students graphic sexual videos from Planned Parenthood without parental

consent.<sup>4</sup> Idaho's Department of Health and Welfare implements Planned Parenthood-endorsed sex education in schools.<sup>5</sup> Texas school districts unanimously approve Planned Parenthood's graphic, hands-on sex education curricula.<sup>6</sup> Nebraska's Department of Education adopts National Sex Education Standards written by Planned Parenthood.<sup>7</sup> Federal grants fund Planned Parenthood-developed curricula to youth in Massachusetts.<sup>8</sup> Planned Parenthood is offering abortion clinics in Los Angeles's schools.<sup>9</sup> Illinois adopts National Sex Education Standards written by Planned Parenthood and teaching K-3 students about gender identity and hormone blockers.<sup>10</sup> These sorts of examples could be multiplied.

What Planned Parenthood and its affiliates call "comprehensive sex education" we call Grooming. They are grooming students to be the vanguard of sexual perversity and degeneracy in a sexually liberated America. For Planned Parenthood, Grooming is a vehicle for cultural revolution. Marital, monogamous, procreative sexuality is, according to Planned Parenthood, a structure of oppression that needs to be dismantled. At the same time, all other varieties of sexuality need to be celebrated. Grooming in K-12 schools includes encouraging students to explore their sexual orientation and different gender identities; it includes exposing how our society uses "shame and stigma, and how power and identity, and oppression impact sexual wellness and reproductive freedom,"<sup>11</sup> combined with the promise to celebrate this sexual liberation from these supposedly oppressive structures.

Planned Parenthood has gained such prominence in part through the normal policy-making process of our administrative state. A new kind of iron triangle focused on cultural transformation has emerged. Congress funds the instruments of sexual revolution. Federal executive agencies use regulation to elevate nonprofits that promote the revolution. Nonprofits promote the revolution on the ground. Private-public partnerships form with the purpose of assisting the revolution along.

In this particular case, Planned Parenthood is the hub for ideas for grant programs to implement Grooming. Planned Parenthood Action, which is the lobbying and advocacy arm of Planned Parenthood, applies pressure on legislators and bureaucrats to shape the policy-making process and to pursue their interests. Congress complies. It has established four programs. Congress expands their funding, passing

\$101 million for the Teen Pregnancy Prevention program, \$75 million for Title V Sexual Risk Avoidance Education, and \$75 million annually over three years for the Personal Responsibility Education Program in 2021.<sup>12</sup>

Planned Parenthood helps write standards that US health agencies (like HHS) direct grantees to use in order to design their programs and get approval for grants. Planned Parenthood applies for the grants and wins a large proportion of them. Planned Parenthood also finds local partners to apply for the grants, so that they can groom children in local areas or through state agencies. Planned Parenthood and its affiliates prepare curricula that can be bought through the grants. Planned Parenthood provides trainers or trains trainers in sex education for local communities. When Planned Parenthood is ready for a new iteration in the sexual revolution, it prepares new curricula and sells them to its partners.

The proof is in the results. As we show, Planned Parenthood and its allies won 80 percent of all sex education grant money in 2020-23. Assuming a similar rate, since the inception of the big four HHS sex education programs, Planned Parenthood has won more than \$1.6 billion. Transgender ideology, queer theory, and sexualizing childhood are everywhere because Planned Parenthood is everywhere promoting them through sex education programs. The system is complicated, all the better to disguise the subversive control that Planned Parenthood exercises. In red states they often practice a bait-and-switch—where Planned Parenthood promises to deliver them “abstinence-only” sex education. But these programs redefine abstinence and then promote moral corruption under that same label. At other times, in blue locales, Planned Parenthood sells the *same* corrupting supposedly abstinence-only curricula directly in the name of tolerance and safety.

Our federal sex education programs are private-public partnerships, guided by Planned Parenthood’s extreme gender ideology: the “public” funds the “private,” which then promotes corruption in public schools. The Sex Ed Industrial Complex then develops scores of overlapping curricula to sell on the “free market” to school districts, while they crowd out alternatives. Congress should put these programs under the microscope and then use the knife to excise them. It is high time to demobilize the armies of Planned Parenthood trainers and

curriculum developers from the sexual war they are waging on the American people.

## II. History and Context: The National Government Establishes Sex Education Programs

The national government began funding sex education in the late 1990s. The Temporary Assistance for Needy Families law in 1996 created a new federal funding stream for abstinence-only-until-marriage programs.<sup>13</sup> The law established the Abstinence Education Grant Program, eventually rebranded as the Title V Sexual Risk Avoidance Education program by the Bipartisan Budget Act of 2018.<sup>14</sup> Another abstinence-only-until-marriage program was passed in 2000. It was eventually continued through the General Departmental-Sexual Risk Avoidance Education Program (GD-SRAE) in 2016.<sup>15</sup> Both of these programs continue to exist, although the change in name presaged a change in mission. Title V SRAE today presents two main streams of funding—one through grants to state agencies, and another through competitive grants given to entities in a state that did not previously apply for funding. The GD-SRAE program has only one stream of funding competitively awarded to public and private entities.

In 2010, Congress created the Teen Pregnancy Prevention program (TPP), the first federal “comprehensive sex ed” program.<sup>16</sup> Soon after Congress passed the TPP, the Personal Responsibility Education Program (PREP) was created through Obamacare.<sup>17</sup> The TPP and PREP exist alongside the Title V SRAE and GD-SRAE as centerpieces of federal funding, although the Centers for Disease Control also fund a sex education program. The four programs are administered in the US Department of Health and Human Services (HHS). The TPP program was administered by the Office of Adolescent Health (OAH) until it was subsumed under the Office of Population Affairs (OPA) in the Office of the Assistant Secretary for Health (OASH) in June 2019. The three other programs are administered by the Family and Youth Services Bureau (FYSB) in HHS’s Administration for Children and Families (ACF).

Together, in fiscal years 2020-23, these grant programs dispensed approximately \$228 million. PREP administered \$43.4 million in

grants to fifty-one state agencies,<sup>18</sup> while a total of \$14.9 million in grants was competitively awarded to twenty-seven entities.<sup>19</sup> Title V State SRAE administered \$55 million to thirty-eight grantees and \$2.8 million was competitively awarded to eleven recipients, and \$8.59 million were awarded as a noncompeting continuation to twenty-three entities.<sup>20</sup> GD-SRAE administered \$12.8 million to thirty-one entities.<sup>21</sup> TPP dispensed \$91 million in grants to seventy-nine recipients.<sup>22</sup>

For each grant, Congress makes funds available. HHS issues calls for grant proposals to win the funds. HHS staff review, evaluate, and award grants, and its contractors oversee grant programs. A state department, a local agency, or an interest group then administers the program with the funds. The size of grants to state and local agencies and interest groups has varied from approximately \$150,000 to \$7 million. In each case, HHS administers these grant programs and approves curricula. Eighty-four percent of TPP grantees and 79 percent of PREP grantees serve students in schools.<sup>23</sup> Generally, these grants target students ages ten through nineteen. Most PREP grantees serve students under the age of fourteen, including 14 percent of students between the ages of ten and twelve.<sup>24</sup> Among TPP grantees, 30.6 percent served students in seventh or eighth grade, with 22.3 percent of participants aged twelve or younger and 24.3 percent between the ages of thirteen and fourteen.<sup>25</sup>

### III. Planned Parenthood Dominates Sex Education Grant Programs

The creation and evolution of these grant programs since 2010 coincides with the radicalization of the sexual revolution. Gay marriage, unheard of in generations past, became the law of the land. Gay pride became America's unofficial religion. Lesbianism became cool. Transgender ideology became a new craze. Although teen pregnancy rates had been declining for years,<sup>26</sup> Grooming was sold as a way of solving teen pregnancy problems. This bait and switch made public schools the cutting edge in the fight for the rolling sexual revolution. Planned Parenthood benefited greatly from these programs—and they helped move the grant programs toward more radical movements in the sexual revolution.

Planned Parenthood’s dominance of the Sex Ed Industrial Complex is evident in results from the 2020-23 grant cycle.<sup>27</sup> As *Figure 1* shows,<sup>28</sup> during the 2020-23 grant cycle, programs using curricula endorsed by Planned Parenthood and its affiliates won 194 out of 243 grants. Overall, 79 percent of the successful programs used Planned Parenthood-endorsed curricula. As a result, Planned Parenthood-endorsed programs won at least \$166,943,978 from HHS sex education grants or 80 percent of total HHS sex education funds across the country. Planned Parenthood won 86 percent of funds from TPP, the largest program, 90 percent of funds from PREP, and around three quarters of funds from the other two HHS-sponsored grant programs.

**FIGURE 1: PLANNED PARENTHOOD AND AFFILIATES DOMINATE SEX EDUCATION GRANT PROCESS**

FEDERAL GRANTS	TOTAL FUNDING FY 2020-23	SUCCESSFUL PROGRAMS ASSOCIATED WITH PP 2020-23	FUNDING USED FOR PP-ENDORSED PROGRAMS 2020-23	FUNDING USED FOR PP-ENDORSED PROGRAMS AS % OF TOTAL FUNDING
Teen pregnancy prevention	\$68,940,189 <sup>29</sup>	54/62 <sup>30</sup>	\$59,527,551 <sup>31</sup>	86%
Personal Responsibility Education Program (PREP)	\$58,454,254 <sup>32</sup>	66/78 <sup>33</sup>	\$42,852,442 <sup>34</sup>	90%
Title V Sexual Risk Avoidance Education (SRAE)	\$66,505,677 <sup>35</sup>	50/72 <sup>36</sup>	\$44,635,096 <sup>37</sup>	67%
GD-Sexual Risk Avoidance Education	\$12,818,452 <sup>38</sup>	24/31 <sup>39</sup>	\$9,928,889 <sup>40</sup>	77%
<b>TOTAL</b>	<b>\$206,718,572</b>	<b>194/243 (79%)</b>	<b>\$166,943,978</b>	<b>80%</b>

There is every reason to think that the 2020-23 grant cycle is representative. Assume that Planned Parenthood and its affiliates won only three quarters of all grant funds (spot-checking these assumptions reveals that such estimates are indeed conservative). These four programs have spent a total of 2.24 billion dollars since 2010.<sup>41</sup> On these assumptions, overall, Planned Parenthood-endorsed programs have received \$1.68 billion<sup>42</sup> from federal sex education grants since 2010.<sup>43</sup>

Sex education grant money is not a big part of Planned Parenthood's overall budget, which runs in the tens of billions annually. But it is very important in the Sex Ed Industrial Complex. It funds the development of national standards. It funds resources for curriculum development and studies, so that curricula can then gain wider circulation beyond just the grantees. As a result, Planned Parenthood and its allies have developed thirty different curricula used by grantees that overlap in purpose.<sup>44</sup> This overlap makes it impossible to avoid Planned Parenthood-endorsed curricula in the marketplace, and it protects the same ideological position promoted in each curriculum.

Planned Parenthood's success results from careful control and coordination in the policy realm. Their grant proposals beat the others because the programs are designed such that their grant proposals are the best. They win as a result of design. Such coordination is manifested in dozens of ways—from the standards used to judge grants, to the special understanding of “medically accurate” used to judge proposals and curricula. Planned Parenthood aspirations are everywhere baked into the cake—leaving their radical agenda nearly unopposed in the grant process.

#### **IV. How Planned Parenthood Dominates the Sex Education Grant Process**

Big money is at stake in these four sex education grant programs. Planned Parenthood, playing the game of dollars for sexual liberation, has been involved in establishing and shaping these programs since their inception. Their first move was to turn the old, abstinence-only-until-marriage programs into programs that promote early sexual activity, contraception, abortion, homosexuality, and ultimately radical gender ideology. To achieve these results, Planned Parenthood and its affiliates worked on two parallel tracks: legislatively, to change the

contours of the laws; and bureaucratically, to change the standards by which grants and curricula would be evaluated. This meant convincing congressional committees to disfavor the old abstinence idea and constructing and controlling how sex education grants would be administered.

#### A. PLANNED PARENTHOOD LOBBIES CONGRESS

Whenever Congress was considering a sex education program, Planned Parenthood was there to shape deliberations and work with sympathetic lawmakers to move the process in their direction. The first goal was to stigmatize and eliminate the old abstinence programs. Planned Parenthood Federation of America (PPFA) pressured congressional committees to eliminate funding for abstinence-only programs.<sup>45</sup> PPFA then applauded the Obama administration's budget for ending funding for abstinence-only programs and appropriating \$178 million for Grooming programs through TPP.<sup>46</sup>

The Title V Abstinence Education Grant Program originally required the promotion of abstinence as its "exclusive" purpose. In 2018, the program was renamed the Title V SRAE program, and language was changed to require grant programs to be, among other things, "medically accurate."<sup>47</sup> Planned Parenthood would use the "medically accurate" loophole to kneecap abstinence-only programs at the bureaucratic level, as we shall see. Generally, risk reduction would replace risk avoidance or abstinence as the goal of federal policy—and risk reduction offered many more options to sexually active kids. In Obama's last year in office, \$75 million were appropriated for Title V SRAE and \$10 million for GD-SRAE programs.<sup>48</sup>

After Congress created PREP in 2010, authorizing \$55 million for states, PPFA immediately urged states to apply for funding. The President of PPFA stated that "Planned Parenthood affiliates across the country look forward to partnering with states to provide effective sex education."<sup>49</sup>

When a bill is introduced to cut funding for TPP or PREP, Planned Parenthood Action Fund pressured congressional committees to defend these programs.<sup>50</sup> It won. When a bill was introduced to increase funding for abstinence-only programs, Planned Parenthood Action Fund pressured committees to invest in radical sexualizing

education instead.<sup>51</sup> It won. When state legislatures introduce a bill to fund sexualizing kids, Planned Parenthood helped arrange for students to show up and testify in favor of the bill.<sup>52</sup> Planned Parenthood Action Fund sued the Trump administration for trying to cut the TPP program.<sup>53</sup> It won.

Over the last decade, Congress has consistently sided with Planned Parenthood's position on sex education. Funding for TPP and PREP remains high, while funding for abstinence-only programs is, in effect, nonexistent. Most abstinence-only programs offer Planned-Parenthood-endorsed curricula under a redefinition of abstinence as "risk avoidance" and then "risk reduction." Even the Trump administration failed to eliminate or cut these programs.

#### B. PLANNED PARENTHOOD HELPS DEVELOP NATIONAL STANDARDS TO LEVERAGE LAWS TOWARD GROOMING

While Planned Parenthood was shaping the legislative process, it led sexual liberationist interest groups seeking to shape sex education more broadly. They developed, slowly but with determination, a national common core for sex education. Once that sex common core became the informal national standard, successful grants would converge on those standards and represent Planned Parenthood's hopes.

This story is complicated. National Health Education Standards (NHES) are the selection criteria for grant programs. The NHES were developed to serve as the underpinning for health education. Just as America has reading standards or math standards embedded in the common core and that guide reading instruction or math instruction, it also has NHES standards that guide the delivery of health education. The NHES do not explicitly address sex education, however. These broad standards give coverage to states that can tell the public these are the only standards governing their sex education programs. At the same time, in grant announcements, HHS directs applicants to use the National Sexuality Education Standards (NSES) and the CDC's Health Education Curriculum Analysis Tool (HECAT) to guide grant writing.<sup>54</sup> The NHES showed the need for the more specific HECAT and NSES standards, both of which guide grantees to select grooming curricula. Under the cover of health standards (NHES), HHS recommends radical sex education standards (NSES and HECAT).

Interest groups writing sex education curricula then align their products with NSES and HECAT. States and local government agencies frequently align their grant proposals to the NSES and HECAT when they seek federal monies. They become lodestars for America's sex education regime, though, again, they are hidden under the cover of health standards.

NHES never mentions gender identity, gender neutrality or transgenderism. HECAT and NSES emphasize all of them. The HECAT requires third through fifth grade students to define gender identity as differentiated from sex assigned at birth, sixth graders to explain "the range of gender identities and expressions (e.g., cisgender, transgender, non-binary/conforming, expansive)," and eighth graders to describe body parts using "medically accurate terms in a gender-neutral way."<sup>55</sup> When HECAT mentions abstinence, it generally does so alongside teachings of gender identity and sexual orientation.

NSES antedates HECAT. Radical interest groups including Planned Parenthood, the Transgender Training Institute, Future of Sex Ed, Sexuality Information and Education Council of the United States (SIECUS), GLSEN, and Advocates for Youth developed the NSES standards. There have been two editions of NSES.

The first edition of NSES, published in 2012, was less radical compared to the second edition. The first required teaching gender identity to students beginning in sixth grade. It blessed sexual orientation "as the romantic attraction of an individual to someone of the same gender or a different gender" in fifth grade.<sup>56</sup> This comparatively mild edition is no longer controlling.

The second edition, published in 2020, embraces leading edges of gender theory, queer theory, and transgender ideology, in addition to contraception, STD and HIV prevention, and reducing teen pregnancy.<sup>57</sup> Kindergarteners must learn about gender identity and third graders about hormone blockers. Kindergarteners must be taught "to show respect for different kinds of families," including cohabitating and same-gender parents. Third graders must "define and explain differences between cisgender, transgender, gender nonbinary, gender expansive and gender identity." Fifth graders are taught masturbation. Anal sex is a topic for sixth through eighth grade students. These grades must also "define sexual identity and explain a range of identities

related to sexual orientation (e.g., heterosexual, bisexual, lesbian, gay, queer, two-spirited, asexual, pansexual).” Sixth through eighth graders are taught of abortion as a pregnancy option. High school is the wild west, where nearly anything goes.

NSES also requires teaching students toward abstinence. NSES, however, introduces a new vision of abstinence. Abstinence used to mean abstaining from having sex until marriage. The NSES standards define abstinence much more broadly, first problematizing the traditional definition of abstinence and then building a new definition on top of that problem. First, the problematizing. According to the standards, “some people define sexual abstinence as not having penile-vaginal intercourse, while others define it as not engaging in any sexual behaviors.” The NSES finds it impossible to decide between these two conceptions of abstinence, so it accepts both. Second, the new abstinence. When abstinence is “re-imagined” as refraining from “penile-vaginal intercourse,” teaching abstinence becomes consistent with gay sex, rear entry sex, oral sex, obscenity, mutual masturbation, reproductive rights, sexual orientation, gender transitioning, and other practices. What sounds like “wait for marriage” ends up as “taking puberty blockers” and genital mutilation. Ultimately, abstinence programs even advocate for having sex, as long as condoms are used or abortion is available.

#### C. NSES AND HECAT GUIDE LOCAL DECISIONS AND GRANT APPLICANTS

NSES provides guidance on the essential, minimum, core content and skills needed to groom K-12 students nationwide. Across the country, state agencies and local school districts have adopted the NSES standards as their own. According to the CDC’s School Health Policies and Practices Study (SHPPS) 41.3 percent of districts in the country have adopted the NSES or follow standards based on NSES.<sup>58</sup> These standards are already being applied to students in elementary school. The average elementary school teacher in America provides approximately 1.9 hours of instruction on human sexuality.<sup>59</sup> The hours spent on sex education is doubled for middle school students and tripled for high schoolers.<sup>60</sup> This study was conducted in 2016 and CDC has not released an updated analysis. The actual percentage of districts

following NSES is, probably, much higher, as more districts adopt NSES.

Illinois has adopted these standards as the basis for all sex education in the state.<sup>61</sup> The Pittsburgh public school district has adopted standards aligned with NSES,<sup>62</sup> as has the state of New Jersey.<sup>63</sup> The Oregon State Board of Education promotes the NSES standards to support school district implementation of sex education statewide.<sup>64</sup> Some state agencies or school boards don't officially adopt the NSES, but they do promote them as valid resources for guidance and instruction. Idaho's Department of Health and Welfare promotes the standards through its federally funded sex education program.<sup>65</sup>

Districts and states that adopt the NSES then buy whole curricula to meet those standards. They naturally turn to the Planned Parenthood-endorsed curricula that have been developed under these grant programs. The standards create a market for curricula—and districts and states around the country turn to Planned Parenthood-endorsed curricula to accomplish the NSES goals. Teachers need to be trained to follow the standards and teach the curricula, thus creating yet another way for Planned Parenthood to profit. The national government funds curriculum development, and some facilitators, so that more and more students are exposed to the curricula and more and more teachers are trained.

#### D. PLANNED PARENTHOOD AND AFFILIATES BUILD CURRICULA TO SATISFY NATIONAL SEX EDUCATION STANDARDS

These same interest groups not only help write the standards, but they also develop and sell the curriculum that satisfies national standards. Planned Parenthood is the chief interest group writing the standards and profiting from the curricula. All in all, Planned Parenthood or its affiliates either wrote or endorsed seventeen of the twenty-four school-based curricula approved of by HHS (*See Figure 2*).<sup>66</sup> We are aware of no Planned Parenthood endorsed curricula that has been rejected by HHS. If it is endorsed by Planned Parenthood, HHS endorses it. The converse is also true: if Planned Parenthood condemns, HHS will likely not approve. There are only a handful of true abstinence-only-until-marriage programs, such as Heritage

Keepers, approved by HHS. Only six grantees use such programs, often alongside other Planned Parenthood-endorsed curricula.<sup>67</sup>

Sown into the program is a radicalization racket. Twenty-five percent of the TPP program funds go to the development of new sex education products—so that the leading edge can be moved in the direction of greater sexual revolution. The other 75 percent replicate existing programs.<sup>68</sup> Four new programs have recently been developed and evaluated or endorsed by Planned Parenthood and deemed “evidence based” by the HHS OPA.<sup>69</sup> All these curricula present different flavors of the same grooming, some aimed at middle school students, others emphasizing gender identity more, and still others emphasizing the beauty of sexual pleasure. Newer programs tend to be more radical.

Some grants go to curriculum development. For instance, Planned Parenthood of the Great Northwest, Hawai’i, Alaska, Indiana, and Kentucky received \$5,155,419 in TPP grants between 2015 and 2019 to develop and evaluate its LGBTQ-centered INcluded [sic] curriculum.<sup>70</sup> The curriculum includes instruction on dental dams, sex toys, and transgender ideology.<sup>71</sup> The program is operating in sixteen states and has instructed over 1,400 youth.<sup>72</sup> In one sense, spending over \$5 million on 1,400 students is a poor return on investment. In a larger sense, INcluded curriculum can, in turn, be sold on the market to all comers and thereby extend the sphere of this influence. No one knows how many school districts actually use INcluded—but the public has subsidized the building and the testing of the curriculum, and the program has certainly jumped way beyond the 1,400 students that the initial grant served.

The Center for Innovative Public Health Research received \$632,404 in 2018 and \$841,836 in 2019 to develop Girl2Girl,<sup>73</sup> a sex education program for “girls who are into girls.” Girl2Girl allows adults to send daily text messages to kids to talk about things like “sex with girls and boys, sex toys and things girls who are into other girls can do to reduce their risk for STDs and pregnancy.”<sup>74</sup> Girl2Girl gives adults free rein to discuss these sexual topics with kids without parental knowledge or consent and encourages kids to make their own decision about whether or not to even tell their parents.<sup>75</sup> Groups, including the Trevor Project and Planned Parenthood, are promoted as resources in the Girl2Girl program.<sup>76</sup>

Other grants go to support already existing curricula, which have mostly been developed under the grants. These are curricula that were radical a few years ago. Here are just a few examples of collaboration to develop curricula that meet NSES. Education, Training, and Research (ETR), a group spun off from Planned Parenthood, received \$1.5 million in TPP grants in 2021 for their project the Youth Engagement, which promotes Planned Parenthood materials.<sup>77</sup>

Most grantees use ETR-published curricula aligned with NSES.<sup>78</sup> Another ETR curriculum is Get Real, created by Planned Parenthood League of Massachusetts and used by four TPP grantees in Ohio, Louisiana, Oregon, and Oklahoma and two PREP grantees in Florida and Massachusetts.<sup>79</sup> Get Real aligns with NSES and teaches the new NSES version of abstinence.<sup>80</sup> Beginning in sixth grade, it instructs students in oral, anal, and vaginal sex, masturbation, gender identity, sexual orientation, and transgender ideology, among other things.<sup>81</sup> Get Real directs children to read pornographic books such as *It's Perfectly Normal*, which includes realistic illustrations of sexual acts.<sup>82</sup>

Another example is Reducing the Risk (RTR), which is used by 39 percent of State PREP grantees in twenty states and 14 percent of TPP grantees (*see Appendix C*). RTR explicitly redefines abstinence to mean engaging in sexual activity while reducing the risk for pregnancy or STDs/HIV.<sup>83</sup> RTR's idea of abstinence includes having anal sex, performing oral sex, using sex toys, having vaginal sex while using contraception or condoms, having unprotected sex while having access to abortion, and learning how to put condoms on so in order to reduce the risk of pregnancy or STDs.<sup>84</sup> RTR follows other NSES requirements, including instructing students in gender identity and sexual orientation, the use of condoms and dental dams, and "emergency contraception" or abortion pills such as Plan B.

Another example is the Planned Parenthood-endorsed curriculum, Making Proud Choices!, which is used by 43 percent of State PREP grantees in twenty-two states.<sup>85</sup> It also claims to promote abstinence. ETR, also the publisher of Making Proud Choices!, states, "at the completion of the program youth will believe in the value of safer sex, including abstinence."<sup>86</sup> The curriculum includes the promotion of transgender ideology, sexual fantasy, anal sex, masturbation, dental

dams, and it refers students to Planned Parenthood clinics for their sexual needs.<sup>87</sup>

This redefinition of abstinence has allowed for the corruption of well-intentioned federal programs, such as the abstinence-only-until marriage programs eventually rebranded as Sexual Risk Avoidance Education (SRAE).<sup>88</sup> The original intent of Congress at this time was made clear in comments by Ron Haskins and Carol Statuto Bevan, congressional staff members who were instrumental in crafting the abstinence education language. They wrote that the standard required by the law “was intended to align Congress with the social tradition... that sex should be confined to married couples.”<sup>89</sup> The law defined “abstinence education” to have as its “exclusive purpose” the promotion of abstinence outside marriage.

Planned Parenthood has advocated for the elimination of abstinence-only-until-marriage programs, but it settled for redefining abstinence as “risk reduction.”<sup>90</sup> Although Planned Parenthood has not succeeded in changing every state or federal law governing the grooming of children, they have succeeded in getting the majority of federal grantees to adopt Planned Parenthood-endorsed sex education curricula promoting the new definition of abstinence. The redefinition of abstinence runs up against many state laws, although many people are ignorant regarding this matter. Thirty-nine states, as well as Washington, DC, require sex education to include provision of information on abstinence.<sup>91</sup> Another nineteen states require the importance of engaging in sexual activity only within marriage to be covered.<sup>92</sup> The states want traditional abstinence; Planned Parenthood-endorsed curricula deliver the New Abstinence.

Again, the proof of Planned Parenthood’s play to redefine abstinence is in the effects. During the 2020-23 grant cycle, Planned Parenthood-endorsed curricula were used by fifty out of seventy-two Title V SRAE grantees<sup>93</sup> (*Appendix D*) and twenty-four out of thirty-one GD-SRAE grantees (*Appendix E*).

Among Title V State SRAE grantees 39 percent of grantees use *Making a Difference*. ETR, the publisher of *Making a Difference*, claims it is “an evidence-based abstinence approach to teen pregnancy.” The curriculum promotes sexual fantasy, mutual masturbation, anal, oral and vaginal sex, transgender ideology, and it directs students to use

Planned Parenthood clinics.<sup>94</sup> Another 31 percent use the Planned Parenthood-endorsed Teen Outreach Program (TOP).<sup>95</sup> TOP also claims to teach abstinence while actually instructing students in gender identity, transgender ideology, oral, anal, and vaginal sex with condoms, masturbation, and the use of abortion pills such as Plan B.<sup>96</sup> Seventy percent of GD-SRAE grantees use the Planned Parenthood-endorsed Love Notes, an LGBTQ-inclusive curriculum that includes instruction on gender identity and sexual orientation, as well as anal, oral and vaginal sex, and abortion pills.<sup>97</sup>

It is a reasonable question to wonder why more than thirty different variations of grooming are needed, when each ultimately grooms in the same way, at least for the most part. The development of so many curricula similar to one another protects the project of grooming as many youth as possible. If parents push back against a school district using *Get Real* for middle schoolers, for instance, school officials can simply adopt the abstinence-only-in-name *Reducing the Risk* instead. There is also money to be made in the development of new curricula, so grant writers follow the money.

E. GRANTEES MUST SELECT FROM CURRICULA DEEMED "MEDICALLY ACCURATE" BY HHS, AND PLANNED PARENTHOOD ENDORSEMENT IS TANTAMOUNT TO BEING "MEDICALLY ACCURATE"

Planned Parenthood's grooming project and the new abstinence find their ways into the curriculum approval process. Once again, ideology travels under the cover of respectable values in order to ensure that grooming-friendly grants are approved. Radical ideologies are deemed "medically accurate," while elements of traditional morality are misinformation.

The devil is, as always, in the details—and Planned Parenthood has mastered the details. Curricula must be deemed "medically accurate and effective" in order to be approved. Such a designation is accomplished through a process known as TPP Evidence Review.<sup>98</sup> More than six hundred sex education programs have been evaluated under TPP Evidence Review since the program started.<sup>99</sup> Of those sex education programs evaluated, only forty-eight have met HHS's criteria for being medically accurate and effective.<sup>100</sup> Among the forty-eight TPP approved programs, only twenty-four are designed for use in

schools. The vast majority of grantees use one of these approved twenty-four school-based programs.

“Effective” programs must reduce teen pregnancy, the transmission of STDs, and associated sexual risk. The process appears rigorous since it blesses fewer than 20 percent of programs. The rigor is more political than scientific, however. “Medically accurate” and “effective” programs end up endorsing NSES, while programs that do not reflect the NSES somehow are usually not deemed “medically accurate” or “effective.” Indeed, affiliation with or endorsement by Planned Parenthood is a key to being deemed medically accurate and effective.

TPP Evidence Review uses loose standards to approve sex education curricula. Loose standards are easier to manipulate. Approved programs must show one favorable impact on one sexual risk behavior outcome, such as reducing pregnancy, the number of sex partners, or STD transmissions even for a short duration.<sup>101</sup> Studies can be conducted by the program’s own developer (not an independent evaluator). Thus, a program can be approved by the TPP Evidence Review by virtue of just one positive study, even if other studies find no or negative effects. Programs need not show sustained effects for over a year. Nor are programs ended if they have negative effects along with a positive effect (i.e., a program might be shown to decrease pregnancy but increase the number of sexual partners and still be approved).

Again, the proof of Planned Parenthood’s influence is in the results. Out of the TPP Evidence Review’s twenty-four school-based programs, seventeen are endorsed or created by Planned Parenthood (*see Figure 2*).

**FIGURE 2: PLANNED PARENTHOOD-ENDORSED PROGRAMS APPROVED BY TPP EVIDENCE REVIEW**

TPP EVIDENCE REVIEW ALL SCHOOL-BASED PROGRAMS <sup>102</sup>		ASSOCIATED WITH PP
1	Making Proud Choices!	Y <sup>103</sup>
2	Positive Prevention PLUS	Y <sup>104</sup>
3	Teen Outreach Program	Y <sup>105</sup>
4	Draw the Line/Respect the Line	Y <sup>106</sup>
5	Be Proud! Be Responsible!	Y <sup>107</sup>
6	Reducing the Risk	Y <sup>108</sup>
7	Making a Difference!	Y <sup>109</sup>
8	Get Real	Y <sup>110</sup>
9	Positive Potential	N
10	Project AIM	Y <sup>111</sup>
11	¡Cuídate!	Y <sup>112</sup>
12	Be Proud! Be Responsible! Be Protected! [sic]	Y <sup>113</sup>
13	Aban Aya	N
14	Promoting Health Among Teens - Abstinence-Only Intervention	Y <sup>114</sup>
15	Promoting Health Among Teens — Comprehensive Abstinence and Safer Sex Intervention	Y <sup>115</sup>
16	Safer Choices	Y <sup>116</sup>
17	All4You!	Y <sup>117</sup>
18	Heritage Keepers Abstinence Education	N

**FIGURE 2: PLANNED PARENTHOOD-ENDORSED PROGRAMS APPROVED BY TPP EVIDENCE REVIEW**

TPP EVIDENCE REVIEW ALL SCHOOL-BASED PROGRAMS <sup>102</sup>		ASSOCIATED WITH PP
19	Children's Aid Society-Carrera Program	N
20	Healthy Futures	N
21	It's Your Game: Keep It Real	Y <sup>118</sup>
22	Love Notes	Y <sup>119</sup>
23	Possessing Your Power	N
24	Raising Healthy Children (Elementary school youth)	N
<b>Y/TOTAL</b>		<b>17/24</b>

TPP grantees must use programs approved under TPP Evidence Review. HHS directs PREP, Title V SRAE, and GD-SRAE grantees to the TPP Evidence Review and encourages them to use the approved programs, although grantees can take their chances with unapproved curricula.<sup>120</sup> The vast majority of grantees follow the HHS guidance when choosing a sex education program.

Most reviews of the research wrestle with the problem of supporting evidence. The Institute for Research and Evaluation examined sixty studies of forty sex education programs in American schools using more rigorous, but hardly rigorous standards such as long-term results (at least twelve months) and increasing condom use or decreasing pregnancy or STDs without finding negative effects in a study of the same program.<sup>121</sup> The studies of school-based programs evaluated by the TPP evidence review are included among these sixty studies. Only three of the sixty studies found evidence of increased teen abstinence or condom use a year after the program. None of the studies approved through TPP review were conducted by independent evaluators and none of the effects have been replicated.<sup>122</sup>

In fact, 15 percent of the sex education programs were found to have negative effects, including increased frequency of having sex and

the number of sex partners. Eighty-eight percent of programs failed to increase abstinence among youth. Seventy-six percent failed to increase condom use. Ninety-four percent failed to reduce unprotected sex. None of the programs reduced teen pregnancy or STDs.

The alternative to this Planned Parenthood-style sex education is abstinence. But there are far fewer studies evaluating the effectiveness of abstinence education programs. This is partly because federal funding for independent outcome studies of abstinence education programs was canceled in 2010. The TPP Evidence Review includes only five abstinence education studies. Four of the five studies produced a one-year increase in teen abstinence. Three of these studies measured condom use. One found an increase in frequency of condom use and the other two found no significant effect. None found a negative effect. This contradicts the common claim that abstinence education reduces condom use.

They who control the “science” control the curricula. Planned Parenthood and its allies in the bureaucracy control the “science.”

#### F. LEFT-WING IDEOLOGY IS SOWN INTO THE MISSION OF THE DEPARTMENT OF HEALTH AND HUMAN SERVICES

Conservatives have long believed that the federal bureaucracy is filled with leftist political activists. In this case, it is easy to think that sexual activists have burrowed into the HHS bureaucracy, the Family and Youth Services Bureau, and the Office of Population Affairs that oversee these programs, bending the administration of the programs to like-minded groups such as Planned Parenthood and its affiliates. They wield enormous power over significant money. There are plenty of opportunities to steer like-minded groups through the grant process. The grant reviewers, it seems, might also be like-minded. The evaluation process yields politically aligned results. Political appointees can only do so much in the face of entrenched civil servants with an agenda, as students of bureaucracy acknowledge.<sup>123</sup>

While we cannot name the federal civil servants administering these programs, we can investigate the guidance they receive from above. There is a department-wide commitment to leftist ideology enhanced through the current president’s executive order on advancing racial equity. In response to this order, HHS and its offices began

integrating their mission with the new administration's goals by building Equity Action Plans. HHS is "incorporating equity into all facets of its work across the department."<sup>124</sup>

The HHS Equity Action Plan requires the agency to assess and change policies, programs, and processes that the Department administers to advance equity.<sup>125</sup> For these efforts to last, HHS must change the culture, resources, and approaches used by their staff to institutionalize equity. Among other things, the plan requires all grants to incorporate equity considerations into Notice of Funding Opportunities (grant announcements), and to increase diversity in both applicants and awardees.

Usually, equity considerations involves achieving equal outcomes between blacks and whites. In the context of sex education, equity means pursuing equity between gays and non-gays or transgendered people and the so-called cisgendered, between married man-woman sex and nonmarital sodomy. With this in mind, HHS offices governing the big four sex education programs have followed suit by building their own Equity Action Plans aligned with the Department's directives. The Family and Youth Services Bureau (FYSB), which governs the PREP, Title V SRAE, and GD-SRAE programs, released its Equity Action Plan in 2022. The plan includes updating grant funding notices to include Diversity, Equity, and Inclusion (DEI) requirements for grantees, infusing DEI into grant recipient conferences, trainings, webinars, and support, and requiring DEI statements.<sup>126</sup> Going forward, the FYSB intends to ensure DEI is a program requirement and a part of grantee evaluations.

For FYSB, the focus on DEI is not new. The FYSB declares that DEI has been its focus even prior to the Biden administration's order and is considered foundational to the organization.<sup>127</sup> The FYSB's grantee training, conferences, and resources had already been promoting DEI concepts and left-wing ideology for years. Advancing racial equity was FYSB's focus of the 2020 Teen Pregnancy Prevention Month, and the 2021 APP grantee conference featured multiple sessions on "equity, gender affirming care and gender literacy."<sup>128</sup> The FYSB had already been pushing content about LGBTQ+ youth, minorities, and other DEI topics in the resource gallery for sex education grantees; this is known as The Exchange.<sup>129</sup> The Exchange includes

resources such as “A Facilitators Guide to Equity and Inclusion in the Classroom.”<sup>130</sup> The guide instructs teachers to “avoid messaging that may stigmatize youth who have had sex,” classifying sexual desire as “promiscuous,” and to affirm the “identities of all youth.” It further recommends classroom adoption of LGBTQ+ centered curricula, gender-affirming pronouns, and the redefinition of gender as a “socially constructed” phenomenon.<sup>131</sup> Another example is “Discussing Contraception and Abstinence with Young People,” which directs grantees to use resources such as Amaze.org videos, which feature cartoon depictions of porn and abortion, *Power to Decide*, which shows kids where to get an abortion, and *Sex, Etc.*, which includes articles such as “Transgender Men Can Get Pregnant, Too” and student surveys about masturbation frequency.”<sup>132</sup>

OPA, which oversees the TPP program, follows the CDC’s Health Equity Guiding Principles for Inclusive Communication.<sup>133</sup> The TPP program grantees refer to the principles as a key resource for guidance and direction.<sup>134</sup> According to the CDC, the principles and associated equity plans mark an agency-wide strategy to integrate health equity into the fabric of all that they do.<sup>135</sup> The principles include destigmatizing transgenderism, normalizing alternative sexual lifestyles and intersectionality, as well as being culturally responsive to identity groups associated with race and gender, among other things.<sup>136</sup> The principles direct grantees to use resources on sexual orientation and gender identity such as GLAAD, which promotes drag shows and transgender ideology.<sup>137</sup> Additionally, OPA refers TPP grantees to resources on “gender-affirming care,” including puberty blockers, hormone therapy, and surgeries on children in the forms of double mastectomies and the removal of male reproductive organs.<sup>138</sup> OPA showcases LGBT programs for other grantees to copy, such as Girl2Girl and the Planned Parenthood programs INcluded and Safer Sex Intervention.<sup>139</sup>

The ideology of equity and inclusion, as understood in our current climate, requires a stigmatizing of traditional marriage and sex roles. Dismantling this old culture paves the way for a new one. The offices overseeing America’s sex education programs endorse this ideology by inclination and by orders from their superiors. There can be no doubt that they understand exactly what this means. Sex education dollars

must go toward supporting radical gender ideology, transgressive sexual practices, early sexual experiences, and all manner of grooming practices. It must dismantle abstinence until marriage, too. Out with the old and in with the new—that is the sexual teaching funded through our big four sex education programs.

## V. What to Do About America's Grooming Programs

The spread of radical gender ideologies does not simply come from schools. The modern entertainment industry, advertising, social media, and other elements of mass culture glamorize all manner of gender identities. Nary an institution promotes traditional marriage. Yet schools are also one of the loci of spreading this gender ideology. While schools are quintessentially local institutions, schoolteachers, trainings, and school curricula are products of national markets. Laws have fundamentally shaped these markets—and Planned Parenthood and its allies have a corner on the sex education market. When schools want grooming curricula (and they will if they follow national standards), they turn to Planned-Parenthood-endorsed curricula.

This result has been baked into the cake. Planned Parenthood has shaped the laws toward grooming. It has produced national standards that groom. It informs the process whereby grooming is deemed “medically accurate” and “effective.” It develops the curricula to meet the national standards. It sells and disseminates the curricula to districts and states that adopt national standards. Schools are no refuge from grooming because Planned Parenthood and its allies have helped to embed grooming into the fabric of the modern schools. What once were jokes about putting condoms on cucumbers are now the lived experience of public-school students across the country.

Such deeply entrenched programs are extremely difficult to dislodge. In part, this is because of the interest group alliances that this report has documented. Groups like Planned Parenthood and its affiliates have a lot to lose if these programs get cut, while America as a whole just saves a little money and has little interest in these sex programs. In part, this is because Congress has a pretty broken budgeting process, where funding is done through continuing resolutions instead of regular order. Taking out a few items is quite difficult to do in that environment.

Given the array of forces informing these programs, these programs cannot be reformed; they can only be cut—and with great effort.

There is, however, genuine hope, too. The public wants to know where all this “sexualization of children” is coming from. Congress should take the lead in providing answers. Each and every curriculum approved under TPP Evidence Review should come under intense public scrutiny in front of congressional committees. HHS administrators must be challenged to defend their evidence standards. They should be read sections of the curricula that are developed under their grants—and be forced to defend those ideas in public. Congress could and should take a leading role in exposing these efforts to sexualize childhood. The curricula developed under the sex education grants must become objects of public scrutiny, much like what has happened at local school boards across the country.

First, members of the relevant subcommittees must interrogate those who developed and funded these curricula, under oath, about their intentions, and about the products of their work. Here are some questions that committee members should pose:

- At what age are children mature enough to learn about, engage, or consent to sexual activities (of any kind)?
- What is Planned Parenthood’s position on pornography? Is it harmful for youth? At what age does Planned Parenthood believe it is healthy for a minor to view, discuss, or participate in pornography? Has Planned Parenthood instructed minors in pornography through a sex education course using federal funds?
- What is the definition of abstinence? How is risk reduction different from risk avoidance? Which vision is funded under HHS’s programs?
- When delivering sex education to children, does the curriculum discuss “transitioning” to another gender or receiving hormones or sex reassignment surgery? Why?

- What do Planned Parenthood-endorsed or created curricula teach minors about gender dysphoria or gender identity, cross-dressing and other transgender behaviors? Has Planned Parenthood taught these topics to minors using federal funds?
- Do Planned Parenthood-endorsed or created sex education programs promote abortion? Has Planned Parenthood taught minors about abortion through a sex education course using federal funds? Has Planned Parenthood ever counseled youth to use federal funds to pay for Planned Parenthood services, including sexual counseling, abortion, sterilization, or gender-affirming care?
- What do Planned Parenthood endorsed or created programs teach minors about sadomasochistic, bondage or domination sex? What is Planned Parenthood’s position on teaching these topics to minors and at what age should these topics be taught? Has Planned Parenthood taught these topics to minors using federal funds?
- Legislative intent for Title V SRAE and GD-SRAE programs is that these programs must “implement education exclusively on sexual risk avoidance (meaning voluntary refraining from sexual activity).” Given this fact, how could 70 percent of Title V SRAE and GD-SRAE programs be approved by federal project officers to deliver Planned Parenthood-endorsed sex education that includes topics such as transgender ideology, high risk sexual acts, masturbation, and abortifacients?
- What is HHS/ACF/FYSB doing to “ensure that the unambiguous and primary emphasis and context for each topic... is a message to youth that normalizes the optimal health behavior of avoiding nonmarital sexual activity,” as the legislation requires?

- Why do grantees using material endorsed or created by Planned Parenthood receive more points from FYSB reviewers than other grantees, as evidenced by the 80 percent approval rate of grantees using Planned Parenthood materials?
- For FYSB, you have claimed that DEI has been foundational to your organization even prior to the Biden Administration’s executive order. Yet your job is to enforce legislative intent. Do you think that the ideological mission of DEI is congruent with your responsibility to enforce legislative intent?
- For OPA, are you aware of any approved TPP program grantees that do NOT follow your guidance to use resources on gender-affirming care, puberty blockers, hormone therapy, and surgeries on children in the forms of double mastectomies and the removal of male reproductive organs in their delivery of sex education? Or are all grantees expected to follow this guidance?

Reading excerpts from relevant curricula would be most helpful in showing the public what is at stake. Having witnesses perform the playacting embedded in many curricula would demonstrate what is going on in our schools. This is preparatory for more decisive action at the national and state levels.

At the federal level, a return to abstinence-only language, more minutely defined, could begin to rein in these programs. The new abstinence could be explicitly put outside legislative intent. Standards of scientific rigor could be put in law, instead of allowing them to be decided at the administrative level.

On the state level, states should completely disentangle themselves from the federal sex education regime. States should pass laws that (1) reject NSES and prevent any district from adhering to them; (2) reject all Planned Parenthood-endorsed sex education curricula from operating within schools or school trainings; (3) hold school districts or schools responsible financially for using Planned Parenthood-

endorsed curricula (money going to parents for purposes of leaving such schools, perhaps); (4) prevent districts from applying for or accepting the big four sex education programs; (5) investigate sex education interest groups within the state for violating laws on the books for corrupting children; and (6) pass new laws holding public employees accountable for teaching children about perverse sexual acts.

In any event, the deck is stacked in favor of more and more sexual liberation within these programs. Government is funding the Left's sexual project—and unsuspecting citizens need to see that the army of corrupt and corrupting activists descending on their communities are actually agents of the Planned Parenthood ideology and the federal government. We are funding our own demise. States must take action to prevent governmentally sponsored corruption. The national government must cut these corrupt programs. And citizens must understand that things do not have to be this way.

## ENDNOTES

<sup>1</sup> Administration of Children and Families, “State Personal Responsibility Education Fact Sheet,” 2020, [https://www.acf.hhs.gov/sites/default/files/documents/fysb/fysb\\_app\\_stateprep\\_fact-sheet\\_oc\\_2020\\_508.pdf](https://www.acf.hhs.gov/sites/default/files/documents/fysb/fysb_app_stateprep_fact-sheet_oc_2020_508.pdf). Murphy et al. “Personal Responsibility Education Program,” *Mathematica Policy Review*, 2021, [https://www.prepeval.com/reports/PREP\\_Reaching/index.html#title-section](https://www.prepeval.com/reports/PREP_Reaching/index.html#title-section). Office of Population Affairs, “Teen Pregnancy Prevention Performance Measures 2020–2021,” 2021, <https://opa.hhs.gov/sites/default/files/content-images/TPP-performance-mesures-2020-2021.pdf>. Office of Population Affairs, “Teen Pregnancy Prevention Overview,” 2010–19, <https://opa.hhs.gov/sites/default/files/2021-01/HHS-OPA-Teen-Pregnancy-Prevention-Program.pdf>.

<sup>2</sup> State Staff, “Planned Parenthood is Looking for a Backdoor into North Dakota’s Schools,” *Concerned Women for America*, May 23, 2018, <https://concernedwomen.org/planned-parenthood-is-looking-for-a-backdoor-into-north-dakotas-schools/>.

<sup>3</sup> Grace Carr, “North Carolina Schools Get Rid of Planned Parenthood Sex Ed Program,” *Daily Caller*, February 15, 2018, <https://dailycaller.com/2018/02/15/nc-schools-remove-planned-parenthood-sex-ed/>.

<sup>4</sup> Micaiah Bilger, “School Shows Students Graphic Sexual Video From Planned Parenthood Without Parental Consent,” *Life News*, November 15, 2018, <https://www.lifenews.com/2018/11/13/school-shows-students-graphic-sexual-video-from-planned-parenthood-without-parental-consent/>.

<sup>5</sup> Anna Miller and Scott Yenor, “Idaho’s Government Offers Porn Literacy, Other Corrupting Practices to K–12 Students,” *Idaho Freedom Foundation, Center for American Education*, September 13, 2022, <https://idahofreedom.org/idahos-government-offers-porn-literacy-other-corrupting-practices-to-k-12-students/>.

<sup>6</sup> Jeremiah Poff, “Texas School District Unanimously Approves Planned Parenthood’s Graphic, Hands-on Sex-ed Curriculum,” *The College Fix*, October 30, 2019, <https://www.thecollegefix.com/texas-school-district-unanimously-approves-graphic-hands-on-sex-ed-curriculum-designed-by-planned-parenthood/>.

<sup>7</sup> Patrick Hauf, “Meet the CDC-Backed Groups That Want To Teach Trans Ideology to Kindergartners,” *Washington Free Beacon*, July 24, 2021, <https://freebeacon.com/culture/meet-the-cdc-backed-groups-that-want-to-teach-trans-ideology-to-kindergartners/amp/>.

<sup>8</sup> Patrick Hauf, “Thousands of Massachusetts Parents Pull Kids from ‘Woke’ Sex Ed Classes; Sex-ed Curriculum Has Received \$26 Million in Federal Funding,” *Washington Free Beacon*, November 13, 2021, <https://freebeacon.com/campus/thousands-of-massachusetts-parents-pull-kids-from-woke-sex-ed-classes/>.

<sup>9</sup> Mekita Rivas, “Planned Parenthood Is Opening 50 Sexual Health Centers In Los Angeles High Schools,” *Refiner29*, December 12, 2019, <https://www.refinery29.com/amp/en-us/2019/12/9015765/planned-parenthood-los-angeles-high-school-sexual-health-well-being-centers>.

<sup>10</sup> Rukmini Bhugra, “Illinois Mandates Comprehensive Sex Education in Schools.” *Chicago Policy Review*, October 5, 2021, <https://chicagopolicyreview.org/2021/10/05/illinois-mandates-comprehensive-sex-education-in-schools/>.

<sup>11</sup> <https://www.plannedparenthood.org/learn/for-educators/what-sex-education>.

<sup>12</sup> The Consolidated Appropriations Act of 2021, an omnibus bill, includes a measure to extend the Personal Responsibility Education Program (PREP) for three years (through FY 2023) at \$75 million annually. On March 15, 2022, President Biden signed H.R. 2471. The bill provided level funding of \$101 million for the TPP Program and \$35 million for Sexual Risk Avoidance Education. See <https://www.congress.gov/bill/117th-congress/house-bill/2471>. Abstinence programs that Planned Parenthood objects to shrink or remain small. Congress allocated just \$35 million for Sexual Risk Avoidance Education, an abstinence program, in 2022.<sup>#</sup> That program has also been administered away from its original purpose. On March 15, 2022, President Biden signed H.R. 2471. The bill provided level funding of \$101 million for the TPP Program and \$35 million for Sexual Risk Avoidance Education. See <https://www.congress.gov/bill/117th-congress/house-bill/2471>.

<sup>13</sup> Section 513(c)(2)(B)(iii) of the Social Security Act.

<sup>14</sup> Section 510 of the Social Security Act (42 U.S.C. §710), as amended by the Bipartisan Budget Act (P.L. 115–23) and the Consolidated Appropriations Act, 2018 (P.L. 115–41). Initial authorizing law was the Consolidated Appropriations Act, 2016 (P.L. 114–13) and authority has continued through the Consolidated Appropriations Act, 2018 (P.L. 115–41). HHS additionally cites its general authority to administer the program (42 U.S.C. §1310) in the program funding announcement.

<sup>15</sup> Initial authorizing law was the Consolidated Appropriations Act, 2016 (P.L. 114–13) and authority has continued through the Consolidated Appropriations Act, 2018 (P.L. 115–41).

<sup>16</sup> Initial authorizing law was the Consolidated Appropriations Act, 2010 (P.L. 111–17) and authority has continued under subsequent appropriation laws. The most recent appropriations law is Division H, Consolidated Appropriations Act, 2022 (P.L. 117–203).

<sup>17</sup> Patient Protection and Affordable Care Act (ACA, P.L. 111–48), most recently reauthorized through FY2023 under Title III, Division CC of the Consolidated Appropriations Act, 2021 (CAA 2021, P.L. 116–260).

<sup>18</sup> State Personal Responsibility Education Program (PREP) Grantees FY2020–FY2023, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantees-fy2020-fy2-2021>.

<sup>19</sup> Competitive Personal Responsibility Education Program (PREP) Grantees 2021–22, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/competitive-personal-responsibility-education-program-prep-grantees-fy2021>.

<sup>20</sup> Title V State Sexual Risk Avoidance Education (SRAE) Grantees FY2020 and FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families. FYSB awarded Title V State SRAE program grants for the October 1, 2020 through September 30, 2022 budget period totaling more than \$55 million to thirty-eight states and territories. See Family and Youth Services Bureau, “Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees-fy2020-fy2021>. Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees FY2021 Family and Youth Services Bureau, An Office of the Administration for Children and Families. FYSB awarded new Title V Competitive SRAE program grants for a two-year project period with the September 30, 2021 through September 29, 2022 budget period and total funding at \$2.8 million to eleven recipients. The noncompeting continuation awards for the September 30, 2021 through September 29, 2022 budget period is funded at \$8.59 million to the twenty-three recipients. See Family and Youth Services Bureau, “Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/title-v-competitive-sexual-risk-avoidance-education-srae-grantees-fy2021>.

<sup>21</sup> GD-Sexual Risk Avoidance Education (GD SRAE) Grantees FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families. FYSB awarded new GD-SRAE program grants for a three year project period with the September 30, 2021 through September 29, 2022 budget period funded at \$12.8 million to thirty-one recipients. See Family and Youth Services Bureau, “Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/general-departmental-sexual-risk-avoidance-education-gd-srae-grantees>.

<sup>22</sup> The Office of Population Affairs currently funds seventy-nine grants to communities. The grants are divided into Tier I and Tier II. Tier 1 grantees replicate existing programs that have been proven effective in reducing teen pregnancy and behavioral risk factors underlying teen pregnancy. Tier II programs develop, test, and refine additional programs and strategies for preventing teenage pregnancy. This number includes both Tier I and Tier II TPP grantees during 2020-23. See Current Teen Pregnancy Prevention Grantees, U.S. Department of Health and Human Services, Office of Population Affairs, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program/tpp-grantees/current-tpp-grantees>.

<sup>23</sup> Lara Hulsey, Lauren Murphy, and Susan Zief, *PREP Performance Measures Interactive Brief*, OPRE Report # 2021–11 (Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services, 2021), [https://www.prepeval.com/reports/PREP\\_Reaching/index.html#title-section](https://www.prepeval.com/reports/PREP_Reaching/index.html#title-section).

<sup>24</sup> Ibid.

<sup>25</sup> Office of Population Affairs, “TPP Performance Measures Snapshot,” February 2022, <https://opa.hhs.gov/sites/default/files/content-images/TPP-performance-mesures-2020-2021.pdf>.

<sup>26</sup> It has steadily declined from 61.8 births per 1,000 women aged fifteen to nineteen to around 15/1,000 in 2020. See John Elflein, “Birth Rate among U.S. Teenagers Aged 15–19 Years from 1991 to 2020,” May 20, 2022, <https://www.statista.com/statistics/259518/birth-rate-among-us-teenagers/>.

<sup>27</sup> Grant cycles vary among the four federal programs analyzed in this study. This study includes the following: State Personal Responsibility Education Program (PREP) Grantees FY2020- FY2023, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantees-fy2020-fy2-2021>; Competitive Personal Responsibility Education Program (PREP) Grantees 2021–22, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/competitive-personal-responsibility-education-program-prep-grantees-fy2021>; Title V State Sexual Risk Avoidance Education (SRAE) Grantees 2020–22, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees-fy2020-fy2021>; Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees 2021–22, Family and Youth Services Bureau, An Office of the Administration of Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/title-v-competitive-sexual-risk-avoidance-education-srae-grantees-fy2021>; Current Teen Pregnancy Prevention Grantees 2020–23, Office of Population Affairs, accessed January 23, 2022, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program/tpp-grantees/current-tpp-grantees>.

<sup>28</sup> We combed through the four largest sex education grant programs offered by HHS including the TPP, PREP, the Title V SRAE and GD-SRAE. Both competitive and state grant programs under PREP, Title V SRAE and GD SRAE were included in our review. Programs were evaluated for adopting one or more curricula endorsed or created by Planned Parenthood. Curricula were considered endorsed by Planned Parenthood if Planned Parenthood Federation of America or an affiliate delivered the sex education curriculum themselves to youth. Education, Training, and Research Associates (ETR) appears to be an offshoot of Planned Parenthood, for instance. ETR publishes Planned Parenthood-endorsed or created material almost exclusively. Curricula sold by ETR were also considered associated with Planned Parenthood. Only three curricula included in our review were published by ETR while not being offered by a Planned Parenthood affiliate to youth. These include Cuidate!, Making a Difference!, and Promoting Health Among Teens. The majority of grantees offering one of these three programs also offered other curricula endorsed by Planned Parenthood. Only four grantees offered one of these curricula without also offering other curriculum endorsed by Planned Parenthood. American Life League’s STOPP International reports that the top officials of Planned Parenthood of Santa Cruz, executive director, including Sandra Orwitz, president of the board, Dr. Robert Keet, and vice president of the board, Doreen Schack, filed articles of incorporation with the state of California for Education, Training, and Research in 1981. See American Life League, <https://www.stopp.org/article.php?id=15466> and <https://www.stopp.org/archive/planned-parenthood-and-cohorts-churn-out-national-standards-for-public-schools>

<sup>29</sup> See Endnote 22. Since the purpose of this chart is to convey the connection between existing programs and Planned Parenthood, only Tier 1 2020-23 was included. A discussion of Tier II TPP program funds granted to Planned Parenthood and affiliates is included in Section D, “Planned Parenthood and Affiliates Build Curriculum to Satisfy National Sex Education Standards.” Current Teen Pregnancy Prevention Grantees, U.S. Department of Health and Human Services, Office of Population Affairs, accessed January 23, 2023, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program/tpp-grantees/current-tpp-grantees>.

<sup>30</sup> See Appendix B.

<sup>31</sup> The total amount of TPP program grant funds allocated to entities that implemented curricula endorsed, created, researched or sold by Planned Parenthood. These funds allocated under the TPP program for FY 2020-23 Tier 1 and Tier 2 were obtained from the Office of Population Affairs. Current Teen Pregnancy Prevention Grantees, U.S. Department of Health and Human Services, Office of Population Affairs, accessed January 23, 2023, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program/tpp-grantees/current-tpp-grantees>.

<sup>32</sup> This number includes the total amount allocated to State PREP of \$43,496,272 for FY 2020–23 and Competitive PREP of \$14,957,982 for FY 2021–22. State Personal Responsibility Education Program Grantees FY 2020 and FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantees-fy2020-fy2-2021>; Competitive Personal Responsibility Education Program Grantees FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/competitive-personal-responsibility-education-program-prep-grantees-fy2021>.

<sup>33</sup> See Appendix C.

<sup>34</sup> The total amount of PREP grant funds allocated to entities that implemented programs endorsed, created, researched or sold by Planned Parenthood. These funds include both State PREP and Competitive PREP for FY 2021-22. See Appendix C. State Personal Responsibility Education Program Grantees FY 2020 & FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantees-fy2020-fy2-2021>; Competitive Personal Responsibility Education Program Grantees FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/competitive-personal-responsibility-education-program-prep-grantees-fy2021>.

<sup>35</sup> This number includes the total amount allocated to Title V State SRAE of \$55,022,077 in FY 2020–22 and Title V Competitive SRAE of \$11,483,600 in FY 2021–22. Title V State Sexual Risk Avoidance Education (SRAE) Grantees FY2020 and FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees>. FYSB awarded Title V State SRAE program grants for the October 1, 2020 through September 30, 2022 budget period totaling more than \$55 million to the 38 states and territories. Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees FY2021 Family and Youth Services Bureau, An Office of the Administration for Children and Families. FYSB awarded new Title V Competitive SRAE program grants for a two-year project period with the September 30, 2021 through September 29, 2022 budget period and total funding at \$2.8 million to eleven recipients. The noncompeting continuation awards for the September 30, 2021 through September 29, 2022 budget period is funded at \$8.59 million to twenty-three recipients. See Family and Youth Services Bureau, “Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/title-v-competitive-sexual-risk-avoidance-education-srae-grantees-fy2021>.

<sup>36</sup> See Appendix D.

<sup>37</sup> The total amount of Title V SRAE grant funds allocated to entities that implemented programs endorsed, created, researched or sold by Planned Parenthood. These funds include both Title V State SRAE and Title V Competitive SRAE. See Appendix D. See Title V State Sexual Risk Avoidance Education (SRAE) Grantees FY2020 and FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees-fy2020-fy2021>. FYSB awarded Title V State SRAE program grants for the October 1, 2020 through September 30, 2022 budget period totaling more than \$55 million to thirty-eight states and territories. FYSB awarded new Title V Competitive SRAE program grants for a two-year project period with the September 30, 2021 through September 29, 2022 budget period and total funding at \$2.8 million to eleven recipients. The noncompeting continuation awards for the September 30, 2021 through September 29, 2022 budget period is funded at \$8.59 million to twenty-three recipients.

<sup>38</sup> This number is the total amount allocated to GD--Funded SRAE FY 2021–22. GD- Sexual Risk Avoidance Education (GD SRAE) Grantees FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, “General Departmental Sexual Risk Avoidance Education (GD SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/general-departmental-sexual-risk-avoidance-education-gd-srae-grantees>.

<sup>39</sup> See Appendix E.

<sup>40</sup> The total amount of GD SRAE grant funds FY 2021–22 allocated to entities that implemented programs endorsed, created, researched or sold by Planned Parenthood. See Appendix E. GD-Sexual Risk Avoidance Education (GD SRAE) Grantees FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, “General Departmental Sexual Risk Avoidance Education (GD SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/general-departmental-sexual-risk-avoidance-education-gd-srae-grantees>.

<sup>41</sup> The total amount spent on TPP, PREP, GD SRAE, Title V State SRAE and Title V Competitive SRAE grants since 2010 is \$2,240,216,613 according to the HHS Tracking Accountability in Government Grants System (TAGGS), <http://taggs.hhs.gov>. CFDA#: 93060, 93092, 93297, 93787. See [https://idahofreedom.org/wp-content/uploads/2022/11/TAGGS\\_All-grants\\_2010-2022.pdf](https://idahofreedom.org/wp-content/uploads/2022/11/TAGGS_All-grants_2010-2022.pdf).

<sup>42</sup> *Ibid.*

<sup>43</sup> Congress has previously requested a review of expenditures of \$271 million of federal funds reported by thirty-nine Planned Parenthood affiliates' operating over six hundred centers across the country during fiscal years 2016 through 2018. The report found that Planned Parenthood affiliates directly received \$21.5 million of TPP funds and \$10.1 million of PREP funds. Overall, the report found that of the total \$271 million, the majority—about \$256 million (or 94 percent)—were Planned Parenthood affiliates' expenditures of HHS funds. Most of these expenditures were from funding they received through grants awarded by the OPA. The report does not include an account of federal grants going to programs and activities associated with or endorsed by Planned Parenthood. Nonetheless, the report's findings demonstrate that HHS and its offices have repeatedly been using federal funding to implement programs and activities aligned with Planned Parenthood's goals.

<sup>44</sup> This number includes all twenty-nine curricula listed in Appendix A and INcluded.

<sup>45</sup> Planned Parenthood Federation of America, "Planned Parenthood Calls on Congress to Get REAL About Abstinence," June 2, 2014, <https://www.plannedparenthood.org/about-us/newsroom/press-releases/planned-parenthood-calls-on-congress-to-get-real-about-abstinence>; Planned Parenthood Federation of America, "Planned Parenthood Holds Capitol Hill Briefing on REAL Sex Ed," January 30, 2014, <https://www.plannedparenthood.org/about-us/newsroom/press-releases/planned-parenthood-holds-capitol-hill-briefing-real-sex-ed>.

<sup>46</sup> Planned Parenthood, "Planned Parenthood Statement on President Obama's 2010 Budget," Planned Parenthood Federation of America, January 30, 2014, <https://www.plannedparenthood.org/about-us/newsroom/press-releases/planned-parenthood-statement-president-obamas-2010-budget>.

<sup>47</sup> Section 510 of the Social Security Act (42 U.S.C. §710), as amended by the Bipartisan Budget Act (P.L. 115–23) and the Consolidated Appropriations Act, 2018 (P.L. 115–41). A-F Requirements include: (A) The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision making, and a focus on the future. (B) The advantage of refraining from nonmarital sexual activity in order to improve future prospects and physical and emotional health of youth. (C) The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity. (D) The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families. (E) How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex. (F) How to resist, avoid, and receive help regarding sexual coercion and dating violence, recognizing that, even with consent, teen sex remains a youth risk behavior.

<sup>48</sup> Congressional Research Service, "Teen Pregnancy: Federal Prevention Programs," Congressional Research Service, September 1, 2022, <https://crsreports.congress.gov/product/pdf/R/R45183>.

<sup>49</sup> Planned Parenthood, "Planned Parenthood Urges States to Apply for PREP Sex Ed Funding," Planned Parenthood Federation of America, January 30, 2014, <https://www.plannedparenthood.org/about-us/newsroom/press-releases/planned-parenthood-urges-states-apply-prep-sex-ed-funding>.

<sup>50</sup> Planned Parenthood Action Fund, "Congressional Race to the bottom on Women's Health Continues; Senate Proposes Cutting Family Planning, Sex Ed," Planned Parenthood Action Fund, June 23, 2015, <https://www.plannedparenthoodaction.org/pressroom/congressional-race-bottom-womens-health-continues-senate-proposes-cutting-family-planning-sex-ed>.

<sup>51</sup> Planned Parenthood Action Fund. “Despicable: Anti-Women's Health Politicians in Congress Just Passed a Bill that Would End Funding for Family Planning,” Planned Parenthood Action Fund, July 8, 2016, <https://www.plannedparenthoodaction.org/blog/despicable-anti-womens-health-politicians-in-congress-just-passed-bill-ends-funding-for-family-planning>.

<sup>52</sup> Planned Parenthood Minnesota, North Dakota, South Dakota Action Fund, Inc., “Youth Lead the Fight for Statewide Comprehensive Sex Education,” Planned Parenthood Minnesota, North Dakota, South Dakota Action Fund, Inc., February 19, 2021, <https://www.plannedparenthoodaction.org/planned-parenthood-minnesota-advocate/blog/youth-lead-the-fight-for-statewide-comprehensive-sex-education>.

<sup>53</sup> Planned Parenthood Action Fund, “Donald Trump Doesn't Believe in Science, Evidence, or Young People's Health—So We're Suing,” Planned Parenthood Action Fund, February 15, 2018, <https://www.plannedparenthoodaction.org/blog/donald-trump-doesnt-believe-in-science-evidence-or-young-peoples-health-so-were-suing>.

<sup>54</sup> Administration of Children and Families, Department of Health and Human Services, “Resources to Support Implementation of PREP Legislative Requirements,” accessed November 11, 2022, <https://teen-pregnancy.acf.hhs.gov/sites/default/files/resource-files/Resources%20to%20Ensure%20Compliance%20with%20PREP%20Legislative%20Requirements.pdf>.

<sup>55</sup> Centers for Disease Control and Prevention, “Health Education Curriculum Analysis Tool,” 2021. SH1.5.4: “Define gender identity and expression (HBO 3); SHI.5.5: “Explain the difference between sex assigned at birth and gender identity and expression (HBO 1 and 3); SH1.8.5 “Describe the range of gender identities and expressions (e.g. cisgender, transgender, non-binary/conforming, expansive) and health: (HBO 3) SH1.8.3 (HBO 1, 6, 7, and 10). See <https://www.cdc.gov/healthyyouth/hecat/pdf/2021/full-hecat-2021.pdf>.

<sup>56</sup> Future of Sex Education Initiative, *National Sexuality Education Standards: Core Content and Skills, K–12*, 2012. Retrieved from <http://www.futureofsexeducation.org/documents/josh-fose-standards-web.pdf>.

<sup>57</sup> Future of Sex Education Initiative, *National Sex Education Standards: Core Content and Skills, K–12*, 2nd ed., 2020. Retrieved from <https://siecus.org/wp-content/uploads/2020/03/NSES-2020-web-updated-1.pdf>.

<sup>58</sup> U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for HIV/AIDS, Hepatitis, STD, and TB Prevention, Division of Adolescent and School Health. Results from the School Health Policies and Practices Study, 2016. Available at [https://www.cdc.gov/healthyyouth/data/shpps/pdf/shpps-results\\_2016.pdf](https://www.cdc.gov/healthyyouth/data/shpps/pdf/shpps-results_2016.pdf).

<sup>59</sup> Ibid.

<sup>60</sup> Ibid.

<sup>61</sup> Adam Niemerg, “New State Standards on Sex Education Are Inappropriate for Our Children,” *Chicago Sun Times*, August 11, 2022, <https://chicago.suntimes.com/2022/8/11/23300381/sex-ed>.

<sup>62</sup> “Pittsburgh Public Schools Update Sex Education Policy,” *Pittsburgh Post-Gazette*, <https://www.post-gazette.com/news/education/2022/09/29/pittsburgh-public-schools-updates-sex-education-policy/stories/202209290167>.

<sup>63</sup> State of New Jersey Department of Education, “2020 New Jersey Student Learning Standards- Comprehensive Health and Physical Education,” <https://www.nj.gov/education/sboe/meetings/agenda/2020/June/public/5e5a%202020%20NJSLS-CHPE.pdf>.

- <sup>64</sup> Oregon Department of Education. “Sexuality Education,” Standards and Performance Indicators, accessed November 3, 2022, <https://prod.oregon.gov/ode/students-and-family/healthsafety/pages/sexuality-education-resources.aspx>.
- <sup>65</sup> Idaho Department of Health and Welfare Division of Public Health, “Adolescent Pregnancy Prevention Program: Resources,” accessed November 3, 2022, <https://idahoteenpregnancy.com/resources/>.
- <sup>66</sup> Department of Health and Human Services, “Teen Pregnancy Prevention Evidence Review,” Youth.gov, accessed November 3, 2022, <https://tppevidencereview.youth.gov/FindAProgram.aspx>.
- <sup>67</sup> These grantees include Oklahoma State Department of Health, South Carolina Department of Health and Environmental Control, Texas Health and Human Services Commission, Utah Department of Health, Hoomalu Native Hawaiian Organization, and Another Choice, Another Chance (California). See Appendix D.
- <sup>68</sup> Seventy-five percent of TPP is for grants to replicate programs that are considered medically accurate and effective by HHS. These are known as Tier 1 grants. Twenty-five percent of TPP is for research and demonstration grants are for developing and evaluating new models. These are known as Tier 2 grants. See also Congressional Research Service, “Teen Pregnancy: Federal Prevention Programs,” Congressional Research Service, September 1, 2022, <https://crsreports.congress.gov/product/pdf/R/R45183>.
- <sup>69</sup> These four programs include FLASH, LiFT, INcluded, and Girl2Girl. See Office of Population Affairs, “Linking Families and Teens: Reducing Teen Pregnancy by Increasing Family Connectedness and Youth Self-Efficacy,” accessed November 6, 2022, <https://opa.hhs.gov/sites/default/files/2021-10/opa-eval-tier-2b-lift-oct-2021.pdf>; “High School FLASH: A Public Health Approach to Sex Education,” <https://opa.hhs.gov/sites/default/files/2021-10/opa-eval-tier-2b-high-school-flash-oct-2021.pdf>; “Included-Inclusive Healthcare: Youth and Providers Empowered,” <https://opa.hhs.gov/sites/default/files/2021-10/opa-eval-tier-2b-included-oct-2021.pdf>; Girl2Girl: Harnessing Text Messaging to Reduce Teen Pregnancy Among LGB+ Girls, <https://opa.hhs.gov/sites/default/files/2021-10/opa-eval-tier-2b-girl2girl-oct-2021.pdf>.
- <sup>70</sup> Tracking Accountability in Government Grants System, Teenage Pregnancy Prevention Program, “INcluded,” accessed November 5, 2022, [https://taggs.hhs.gov/Detail/AwardDetail?arg\\_AwardNum=TP2AH000030&arg\\_ProgOfficeCode=260](https://taggs.hhs.gov/Detail/AwardDetail?arg_AwardNum=TP2AH000030&arg_ProgOfficeCode=260).
- <sup>71</sup> Education, Training, and Research and Planned Parenthood of the Great Northwest, “Queering Sex Ed,” 3 in 3 on Demand Event, <https://pages.etr.org/3-in-30-series-queering-sex-ed>. INcluded is published by Education, Training, and Research. See “INcluded: Inclusive Healthcare & Providers Empowered,” Planned Parenthood of the Great Northwest, ETR. Program Success Center, accessed November 6, 2022, <https://www.etr.org/ebi/programs/in-clued/>.
- <sup>72</sup> Office of Population Affairs, “TPP Tier 2 Showcase Day 3,” <https://opa.hhs.gov/sites/default/files/2020-10/tpp-tier-2-showcase-day-3-slides%20508.pdf>.
- <sup>73</sup> Tracking Accountability in Government Grants System, Center for Innovative Public Health Research, CFDA, 93297, <https://taggs.hhs.gov/SearchAdv/AdvSearchResults>.
- <sup>74</sup> Girl2Girl, “Sex Ed is Everyone’s Right,” <https://girl2girl.org/sign-up/>.
- <sup>75</sup> Girl2Girl “Frequently Asked Questions,” accessed November 6, 2022, <https://girl2girl.org/faq/>,
- <sup>76</sup> Girl2Girl, “Resources,” accessed November 6, 2022, <https://girl2girl.org/resources/>.

<sup>77</sup> Office of Population Affairs, “TPP Innovation and Impact Networks (TPP20 Tier 2) 2020–2023,” Annual Funding: \$1,532,000, Education, Training, and Research Associates, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program-tpp/current-tpp-grantees/education-training-and-education-training-and-research>, “The Youth Engagement,” accessed November 6, 2022, <https://www.etr.org/yen/about/>. All resources are hosted on the Youth Engagement’s website, available at see <https://www.etr.org/yen/resources/adolescent-sexual-reproductive-health/>. These resources include the following: Planned Parenthood, “The Fundamentals of Teaching Sexuality,” [https://www.etr.org/index.cfm/\\_api/render/file/?method=inline&fileID=84CAD446-AA33-4D06-9392BEA669D5004D](https://www.etr.org/index.cfm/_api/render/file/?method=inline&fileID=84CAD446-AA33-4D06-9392BEA669D5004D) (“Babies, elders and everyone in between can experience sexuality” and that gender identity and gender expression and sensual pleasure “change over time from infancy through our entire lives.”); Planned Parenthood, “Fundamentals of Teaching Anatomy and Reproduction,” [https://www.etr.org/index.cfm/\\_api/render/file/?method=inline&fileID=84CAD446-AA33-4D06-9392BEA669D5004D](https://www.etr.org/index.cfm/_api/render/file/?method=inline&fileID=84CAD446-AA33-4D06-9392BEA669D5004D) (“Can a dude get pregnant? This is such an important question. Yes, any person who has a uterus, ovaries, and fallopian tubes can become pregnant. Some transgender men, for example, do have those body parts, and therefore can become pregnant.”); Planned Parenthood, “Fundamentals of Teaching STIs,” [https://www.etr.org/index.cfm/\\_api/render/file/?method=inline&fileID=A1563A07-84BE-48D7-A21CEF7DB330D4D6](https://www.etr.org/index.cfm/_api/render/file/?method=inline&fileID=A1563A07-84BE-48D7-A21CEF7DB330D4D6).

<sup>78</sup> American Life League’s STOPP International reports that the top officials of Planned Parenthood of Santa Cruz, the executive director, including Sandra Orwitz, president of the board, Dr. Robert Keet, and vice president of the board, Doreen Schack, filed articles of incorporation with the state of California for Education, Training, and Research in 1981. See <https://www.stopp.org/article.php?id=15466>. Health Smarts is one example of an ETR curricula aligned with NSES. See <https://www.etr.org/healthsmart/standards/national-sexuality-education-standards/>.

<sup>79</sup> See Appendices B and C.

<sup>80</sup> Planned Parenthood League of Massachusetts and Education, Training, and Research, *Get Real: Comprehensive Sex Education that Works, Grade 6–8 Alignment with National Sexuality Education Standards*, accessed January 23, 2023, [https://www.getrealeducation.org/sites/default/files/national\\_sexuality\\_education\\_standards\\_-\\_gr\\_ms.pdf](https://www.getrealeducation.org/sites/default/files/national_sexuality_education_standards_-_gr_ms.pdf). For sixth graders Get Real defines abstinence as “voluntarily choosing not to engage in certain sexual behaviors, including any sexual behaviors that can result in pregnancy or STIs, including HIV. People may have different ideas about what constitutes abstinence, from no sexual contact of any kind, including kissing, to abstaining only from sexual intercourse, and all points in between” (6-66). See Education, Training, and Research, *Get Real: Comprehensive Sex Education that Works*.

<sup>81</sup> For discussions of oral, anal, and vaginal sex in this context, see *Get Real*, 6-134. For masturbation, see 6-130. For gender identity, sexual orientation, and transgender ideology in a seventh-grade context, see *Get Real*, 7.19, 7.21, and 7.24.

<sup>82</sup> “Books for Preteens (10–14): Robie Harris, illustrated by Michael Emberly, *It’s Perfectly Normal* (also en Español),” 7-36.

<sup>83</sup> *Reducing the Risk: Class 1A, Abstinence, Sex, and Protection: Pregnancy Prevention Emphasis, Teachers Manual*, 15. Reducing the Risk is endorsed by Planned Parenthood of south, east, and north Florida, which offers the program before and after school, and in school- and community-based settings in Duval, Palm Beach, Broward and Miami-Dade counties. See <https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/reducing-risk>; Education, Training, and Research, “Youth Curricula: Reducing the Risk,” accessed October 18, 2022, <https://www.etr.org/store/curricula/reducing-the-risk/>.

<sup>84</sup> *Reducing the Risk. Class 11, Skills Integration III, Teachers Manual* p. 157. Education, Training, and Research, “Youth Curricula: Reducing the Risk,” accessed October 18, 2022, <https://www.etr.org/store/curricula/reducing-the-risk/>.

<sup>85</sup> Appendix C. The Family and Youth Services Bureau, An Office of the Administration of Children and Families, “State Personal Responsibility Education Program (PREP) Grantee Profiles,” <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantee-profiles>.

<sup>86</sup> Education, Training, and Research Associates, Making Proud Choices!, <https://www.etr.org/ebi/programs/making-proud-choices/>.

<sup>87</sup> Education, Training, and Research Associates, Making Proud Choices!, <https://www.etr.org/ebi/programs/making-proud-choices/>. For transgender ideology, see 39, 89, 285, 286; for sexual fantasy, see 61, 251; anal sex, 288, 353, 357, 41, 51, 60, 98, 119, 127, 244; masturbation and dental dams, 98, 136, 344, 226, 135; Planned Parenthood, 152.

<sup>88</sup> Section 513(c)(2)(B)(iii) of the Social Security Act. and Section 510 of the Social Security Act (42 U.S.C. §710), as amended by the Bipartisan Budget Act (P.L. 115–23) and the Consolidated Appropriations Act, 2018 (P.L. 115–41).

<sup>89</sup> Ron Haskins and Carol Statuto Bevan, “Abstinence Education under Welfare Reform,” *Children and Youth Services Review*, 19, nos. 5/6 (1997):465–84.

<sup>90</sup> Planned Parenthood, “History of Sex Education in the U.S,” November 2016, [https://www.plannedparenthood.org/uploads/filer\\_public/da/67/da67fd5d-631d-438a-85e8-a446d90fd1e3/20170209\\_sexed\\_d04\\_1.pdf](https://www.plannedparenthood.org/uploads/filer_public/da/67/da67fd5d-631d-438a-85e8-a446d90fd1e3/20170209_sexed_d04_1.pdf).

<sup>91</sup> Guttmacher Institute. “Sex and HIV Education, State Laws and Policies,” November 1, 2022, <https://www.guttmacher.org/state-policy/explore/sex-and-hiv-education>.

<sup>92</sup> *Ibid.*

<sup>93</sup> Title V State Sexual Risk Avoidance Education (SRAE) Grantees FY2020 and FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees-fy2020-fy2021>. FYSB awarded Title V State SRAE program grants for the October 1, 2020, through September 30, 2022, budget period totaling more than \$55 million to thirty-eight states and territories. FYSB awarded new Title V Competitive SRAE program grants for a two-year project period with the September 30, 2021, through September 29, 2022, budget period and total funding at \$2.8 million to eleven recipients. The noncompeting continuation awards for the September 30, 2021, through September 29, 2022, budget period is funded at \$8.59 million to the twenty-three recipients. See Family and Youth Services Bureau, “Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees,” December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/title-v-competitive-sexual-risk-avoidance-education-srae-grantees-fy2021>.

<sup>94</sup> Education, Training, and Research Associates, “Making a Difference!,” <https://www.etr.org/ebi/programs/making-a-difference/>, 229, 87, 324, 187, 320.

<sup>95</sup> Teen Outreach Program® (TOP®), implemented by Planned Parenthood of south, east, and north Florida; it is a “certified replication partner” of the curriculum. See “Teen Outreach Program® (TOP®),” Planned Parenthood, accessed October 18, 2022, <https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/top>. It is also endorsed by the Virginia League for Planned Parenthood. See “Community Education Programs,” Planned Parenthood, accessed October 18, 2022, <https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs>.

<sup>96</sup> Wyman, Teen Outreach Program, “Learning About Myself,” Facilitators Guide, <https://wyman-center.org/nationalnetwork/top/#:~:text=Wyman%E2%80%99s%20Teen%20Outreach%20Program%20%28TOP%29%20promotes%20the%20positive,period%20to%20groups%20of%20teens%20%28called%20%E2%80%9CTOP%20Clubs%E2%80%9D%29>. For transgender ideology, see 82, 148, 150; for oral, anal and vaginal sex, 254; masturbation 176, 186, 188; Abortion 212, 241, 248, 253, 261, 263.

<sup>97</sup> Planned Parenthood of the Great Northwest delivered Love Notes in four states in high schools and other settings. See <https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf>; Dibble Institute, Love Notes 3.0 Classic, <https://www.dibbleinstitute.org/store/love-notes-classic/>. For gender identity and sexual orientation, see 180, 247, 255, 87, 88; for anal, oral and vaginal sex, see. 290; abortion 284.

<sup>98</sup> Julieta Lugo-Gil et al., “Updated Findings from the HHS Teen Pregnancy Prevention Evidence Review: August 2015 through October 2016,” Mathematica Policy Research, Department of Health and Human Services Office of the Assistant Secretary for Planning and Evaluation, [https://tppevidencereview.youth.gov/pdfs/Summary\\_of\\_findings\\_2016-2017.pdf](https://tppevidencereview.youth.gov/pdfs/Summary_of_findings_2016-2017.pdf).

<sup>99</sup> The TPP Evidence Review is maintained by three HHS Offices: the Assistant Secretary for Planning and Evaluation (ASPE), FYSB within the Administration for Children and Families, and OAH within OASH. HHS has contracted with Mathematica Policy Research, Inc., a social policy research organization, to review studies of teen pregnancy prevention programs. See Juliet Lugo-Gil et al., “Updated Findings from the HHS Teen Pregnancy Prevention Evidence Review: July 2014 through August 2015,” Mathematica Policy Research, HHS, ASPE, June 2016.

<sup>100</sup> Julieta Lugo-Gil et al., “Updated Findings from the HHS Teen Pregnancy Prevention Evidence Review: August 2015 through October 2016,” Mathematica Policy Research, Department of Health and Human Services Office of the Assistant Secretary for Planning and Evaluation, [https://tppevidencereview.youth.gov/pdfs/Summary\\_of\\_findings\\_2016-2017.pdf](https://tppevidencereview.youth.gov/pdfs/Summary_of_findings_2016-2017.pdf).

<sup>101</sup> Ibid.

<sup>102</sup> This list is from the TPP Evidence Review Program website: <https://tppevidencereview.youth.gov/FindAProgram.as>.

<sup>103</sup> Making Proud Choices! is endorsed by Planned Parenthood North Central States, which trains educators on the curriculum using a Federal PREP grant. Making Proud Choices! is published by Education, Training, and Research Associates, See <https://www.etr.org/store/curricula/making-proud-choices/>.

<sup>104</sup> Positive Prevention Plus is endorsed by Planned Parenthood North Central States, which trains educators on the curriculum using a Federal PREP grant. Planned Parenthood North Central States, “Planned Parenthood in North Dakota Awarded PREP Grant,” October 13, 2021, <https://www.plannedparenthood.org/planned-parenthood-north-central-states/about-ppncs/media-relations/planned-parenthood-in-north-dakota-awarded-prep-grant>.

<sup>105</sup> Teen Outreach Program is endorsed by Virginia League for Planned Parenthood, which offers the program to students in grades 6–12 in public and private schools, among other settings. See “Community Education Programs,” Planned Parenthood, accessed October 18, 2022, <https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs>. Teen Outreach Program is endorsed by Planned Parenthood of south, east, and north Florida; it is a “certified replication partner” of the curriculum. See “Teen Outreach Program® (TOP®),” Planned Parenthood, accessed October 18, 2022, <https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/top>.

<sup>106</sup> Draw the Line/Respect the Line is endorsed by Planned Parenthood North Central States, which trains educators throughout Iowa to provide this program to students in grades 6, 7 and 8. See <https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia>. Draw the Line/Respect the Line is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/draw-the-line-respect-the-line/>.

<sup>107</sup> Be Proud! Be Responsible! Is endorsed by Planned Parenthood of Greater New York, which offers the program to youth in Queens. See <https://www.plannedparenthood.org/planned-parenthood-greater-new-york/learn/community-programs/project-stiq>. Be Proud! Be Responsible! Is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/be-proud-be-responsible/>.

<sup>108</sup> Reducing the Risk is endorsed by Planned Parenthood of south, east, and north Florida; it offers the program before and after school, in school- and community-based settings in Duval, Palm Beach, Broward, and Miami-Dade counties. See <https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/reducing-risk>. Reducing the Risk is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/reducing-the-risk/>.

<sup>109</sup> Making a Difference! is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/making-a-difference/>. Planned Parenthood is promoted as a resource for students in the curriculum.

<sup>110</sup> Get Real is endorsed by Planned Parenthood League of Massachusetts, which offers the curriculum to middle school students. As Planned Parenthood explains, “Get Real is the first curriculum published by Planned Parenthood to earn a spot on the HHS list of programs. See <https://www.plannedparenthood.org/planned-parenthood-massachusetts/newsroom/get-real-comprehensive-sex-education-that-works-joins-list-of-evidence-based-programs-from-us-department-of-health-and-human-ser>. Get Real is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/get-real/>.

<sup>111</sup> Planned Parenthood of Greater Washington and North Idaho delivered Project AIM in high schools and other settings. See Power to Decide, “Key Information About Idaho,” December 2019, <https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf>.

<sup>112</sup> ¡Cuidate! Is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/cuidate/>.

<sup>113</sup> Be Proud! Be Responsible! is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/be-proud-be-responsible-be-protective/>. Teachers are advised to acquire birth control kits from Planned Parenthood.

<sup>114</sup> Promoting Health Among Teens is published by Education, Training, and Research. See <https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/>.

<sup>115</sup> Promoting Health Among Teens: Comprehensive and Safer Sex Intervention is published by Education, Training, and Research. See <https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/>.

<sup>116</sup> Safer Choices is endorsed by Planned Parenthood North Central States, which trains educators throughout Iowa to provide this program to high school students. Planned Parenthood North Central States, “Sex Education in Iowa,” accessed November 6, 2022, <https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia>. Safer Choices is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/safer-choices/>.

<sup>117</sup> Planned Parenthood of Greater Washington and North Idaho offered All4You! In in middle and high schools. Planned Parenthood of the Great Northwest delivered Love Notes in four states in high schools and other settings. See Power to Decide, “Key Information About Idaho,” December 2019, <https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf>. All4You! is published by Education, Training, and Research. See “Youth Curricula: All4You2!” accessed October 18, 2022, <https://www.etr.org/store/curricula/all4you/>.

<sup>118</sup> It's Your Game: Keep It Real is published by Education, Training, and Research. See <https://www.etr.org/store/curricula/its-your-game-keep-it-real/>. American Life League’s STOPP International reports: “All four developers of 'It's Your Game' have connections to Planned Parenthood, including being listed as 'investigators' in a project that has the University of Texas Prevention Research Center (UTPRC) partnering with Planned Parenthood Gulf Coast in a project based on the theme, 'From Healthy Children to Healthy Adults.' This project is listed as the Core Activity of UTPRC, where all the developers of 'It's Your Game' work as professors.”

<sup>119</sup> Planned Parenthood of the Great Northwest delivered Love Notes in four states in high schools and other settings. See Power to Decide, “Key Information About Idaho,” December 2019, <https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf>.

<sup>120</sup> Congressional Research Service, “Teen Pregnancy: Federal Prevention Programs,” Congressional Research Service, September 1, 2022, <https://crsreports.congress.gov/product/pdf/R/R45183>.

<sup>121</sup> Stan E. Weed and Irene Ericksen, “Re-examining the Evidence for Comprehensive Sex Education in Schools: Research Findings in the United States,” *Institute for Research and Evaluation*, September 12, 2017; last updated May 2019, <https://www.comprehensivesexualityeducation.org/wp-content/uploads/USReport053119.pdf>. Weed and Ericksen report that the TPP Evidence Review includes thirty-three studies of eighteen sex education programs based in schools. None of the eighteen school-based sex education programs showed effectiveness at reducing teen pregnancy or STDs or increasing condom use and abstinence. Only the Teen Outreach Program reported a short-term reduction in teen pregnancy, and a subsequent study in a different location found the program in fact increased pregnancy rates. None of the school-based studies even measured STD reduction in youth. In fact, five of the eighteen school-based sex education programs produced significant negative effects, including recent sex, oral sex, pregnancy, and increased number of partners.

<sup>122</sup> Stan E. Weed and Irene Ericksen, “Re-examining the Evidence for Comprehensive Sex Education in Schools: Research Findings in the United States,” *Institute for Research and Evaluation*, September 12, 2017; last updated May 2019, <https://www.comprehensivesexualityeducation.org/wp-content/uploads/USReport053119.pdf>.

<sup>123</sup> See, for instance, David M. Cohen, “Amateur Government: When Political Appointees Manage the Federal Bureaucracy,” <https://www.brookings.edu/wp-content/uploads/2016/06/amateur.pdf>.

<sup>124</sup> U.S. Department of Health and Human Services, “Equity Action Plan,” April 2022, <https://www.hhs.gov/sites/default/files/hhs-equity-action-plan.pdf>.

<sup>125</sup> U.S. Department of Health and Human Services, “Equity Action Plan,” April 2022, <https://www.hhs.gov/sites/default/files/hhs-equity-action-plan.pdf>.

<sup>126</sup> Family and Youth Services Bureau, “FYSB Equity Action Plan Public Statement,” August 31, 2022, <https://www.acf.hhs.gov/fysb/news/fysb-equity-action-plan-public-statement>.

<sup>127</sup> Administration of Children and Families, Department of Health and Human Services, “APP Connect, March 2022,” March 17, 2022, <https://www.acf.hhs.gov/fysb/newsletter/fysbnewsletter/app-connect-march-2022>.

<sup>128</sup> Ibid.

<sup>129</sup> Ibid. See also FYSB, Adolescent Pregnancy Prevention Program, “The Exchange” <https://teenpregnancy.acf.hhs.gov/resources>

<sup>130</sup> Family and Youth Services Bureau, “A Facilitators Guide to Equity and Inclusion in the Classroom,” accessed November 6, 2022, [https://teenpregnancy.acf.hhs.gov/sites/default/files/resource-files/FINALEquityInclusivityClassroom\\_0.pdf](https://teenpregnancy.acf.hhs.gov/sites/default/files/resource-files/FINALEquityInclusivityClassroom_0.pdf).

<sup>131</sup> Appendix 2: “Gender identity: Internal perception of one’s gender and how one labels oneself. Gender pronouns: The pronoun or set of pronouns that an individual personally uses and would like others to use when talking to or about that individual. Gender-neutral or gender-inclusive pronouns include they, their, and them. Gender: The socially constructed roles, behaviors, activities, attributes and opportunities that any society considers appropriate for individuals on a spectrum that includes feminine and masculine.” Family and Youth Services Bureau, “A Facilitators Guide to Equity and Inclusion in the Classroom,” accessed November 6, 2022, [https://teenpregnancy.acf.hhs.gov/sites/default/files/resource-files/FINALEquityInclusivityClassroom\\_0.pdf](https://teenpregnancy.acf.hhs.gov/sites/default/files/resource-files/FINALEquityInclusivityClassroom_0.pdf).

<sup>132</sup> Family and Youth Services Bureau, “Discussing Contraception and Abstinence with Young People,” Department of Health and Human Services, Administration of Children and Families, August 2022, <https://teenpregnancy.acf.hhs.gov/sites/default/files/resource-files/AbstinenceContraception-TipSheet.pdf>. Resources include Amaze.org (<https://amaze.org/>), Power to Decide (<https://powertodecide.org/>), and Sex Etc. (<https://sexetc.org/>).

<sup>133</sup> Office of Population Affairs, “Key Resources for Teen Pregnancy Prevention Grantees,” accessed November 8, 2022, <https://opa.hhs.gov/grant-programs/teen-pregnancy-prevention-program/key-resources-tpp-grantees>.

<sup>134</sup> Ibid.

<sup>135</sup> Centers for Disease Control and Prevention, “CDC’s CORE Commitment to Health Equity,” accessed November 8, 2022, <https://www.cdc.gov/healthequity/core/index.html> (“CDC has launched an agency-wide strategy that aims to integrate health equity into the fabric of all we do.”).

<sup>136</sup> Centers for Disease Control and Prevention, “Gateway to Health Communication: Preferred Terms, Sexual Orientation and Gender Identity,” accessed November 8, 2022, [https://www.cdc.gov/healthcommunication/Preferred\\_Terms.html](https://www.cdc.gov/healthcommunication/Preferred_Terms.html); Centers for Disease Control and Prevention “Using a Health Equity Lens,” accessed November 12, 2022, [https://www.cdc.gov/healthcommunication/Health\\_Equity\\_Lens.html](https://www.cdc.gov/healthcommunication/Health_Equity_Lens.html); Centers for Disease Control and Prevention, “Health Equity Considerations for Developing Public Health Communications,” accessed Nov. 12, 2022, [https://www.cdc.gov/healthcommunication/Comm\\_Dev.html](https://www.cdc.gov/healthcommunication/Comm_Dev.html).

<sup>137</sup> Centers for Disease Control and Prevention, “Gateway to Health Communication: Resources and References,” <https://www.cdc.gov/healthcommunication/Resources.html>; GLAAD, “WATCH: All New Trailer “We’re Here” Season Three: “Having This Drag Show Will Save Lives,” November 3, 2022, <https://www.glaad.org/blog/watch-all-new-trailer-were-here-season-three-having-drag-show-will-save-lives>.

<sup>138</sup> Youth.gov, “HHS Teen Pregnancy Prevention Evidence Review: Resources,” accessed January 23, 2023, <https://tppevidencereview.youth.gov/Resources.aspx>. The website states the following: “Evidence-Based Programs At-A-Glance. The HHS Office of Adolescent Health has developed a summary table presenting key outcomes and characteristics of evidence-based programs. Learn more here: [www.hhs.gov/ash/oah/oah-initiatives/teen\\_pregnancy/training/Assests/ebp-table.pdf](http://www.hhs.gov/ash/oah/oah-initiatives/teen_pregnancy/training/Assests/ebp-table.pdf).” See also Office of Population Affairs, “Adolescent Health—Featured Adolescent Health Resources,” accessed November 7, 2022, [https://opa.hhs.gov/adolescent-health?oah-initiatives/teen\\_pregnancy/training/Assests/ebp-table.pdf](https://opa.hhs.gov/adolescent-health?oah-initiatives/teen_pregnancy/training/Assests/ebp-table.pdf); Office of Population Affairs, “Gender-Affirming Care and Young People,” accessed November 6, 2022, <https://opa.hhs.gov/sites/default/files/2022-03/gender-affirming-care-young-people-march-2022.pdf>.

<sup>139</sup> Office of the Assistant Secretary for Health, Office of Population Affairs. “Tier 2 Showcase: Day 3,” March 5, 2020, <https://opa.hhs.gov/sites/default/files/2020-10/tpp-tier-2-showcase-day-3-slides%20508.pdf>. Office of the Assistant Secretary for Health, Office of Population Affairs, “Tier 2 Showcase: Day 2,” March 4, 2020, <https://opa.hhs.gov/sites/default/files/2020-10/tpp-tier-2-showcase-day-2-slides%20508.pdf>.

## APPENDIX A

### TPP, PREP, TITLE V SRAE AND GD-SRAE GRANTEE CURRICULA ASSOCIATED WITH PLANNED PARENTHOOD

CURRICULUM	GRANT TYPE	PP INVOLVEMENT
1	<b>Power Through Choices (PTC)</b>	TPP, State PREP, Competitive PREP, Title V State SRAE
		Endorsed by the Virginia League for Planned Parenthood in public and private schools to youth ages 13-18. "Community Education Programs," Planned Parenthood. Accessed October 18, 2022, <a href="https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs">https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs</a> .
2	<b>Making Proud Choices!</b>	TPP, State PREP, Competitive PREP, Title V State SRAE
		Endorsed by Planned Parenthood North Central States, which trains educators on the curriculum using a Federal PREP grant. See "Creating the Healthiest Generation," Planned Parenthood. Accessed October 18, 2022, <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/creating-healthiest-generation">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/creating-healthiest-generation</a>
3	<b>Families Talking Together</b>	TPP, State PREP, Title V State SRAE
		Planned Parenthood of the Great Northwest delivered Families Talking Together in high schools and other community settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a>
4	<b>Positive Prevention PLUS</b>	TPP
		Training in Positive Prevention PLUS is offered by Planned Parenthood North Central States. "Creating the Healthiest Generation," Planned Parenthood. Accessed October 18, 2022, <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/creating-healthiest-generation">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/creating-healthiest-generation</a>
5	<b>Teen Outreach Program</b>	TPP, State PREP, Competitive PREP, Title V State SRAE
		Implemented by Planned Parenthood of South, East, and North Florida; it is a "certified replication partner" of the curriculum. Accessed October 18, 2022, <a href="https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/top">https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/top</a> . Also endorsed by the Virginia League for Planned Parenthood. Accessed October 18, 2022, <a href="https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs">https://www.plannedparenthood.org/planned-parenthood-virginia-league/education-and-training/community-education-programs</a> .
6	<b>Seventeen Days</b>	TPP, State PREP, Competitive PREP
		Planned Parenthood of Greater Washington and North Idaho delivered Seventeen Days in high schools and other community settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a> .

TPP, PREP, TITLE V SRAE AND GD-SRAE GRANTEE CURRICULA ASSOCIATED WITH PLANNED PARENTHOOD

CURRICULUM	GRANT TYPE	PP INVOLVEMENT
7 <b>Draw the Line/Respect the Line</b>	TPP, State PREP, Competitive PREP, Title V State SRAE	Endorsed by Planned Parenthood North Central States, which trains educators throughout Iowa to provide this program to students in grades 6, 7, and 8. See <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia</a> . Published by Education, Training, and Research). Accessed October 18, 2022. <a href="https://www.etr.org/store/curricula/draw-the-line-respect-the-line/">https://www.etr.org/store/curricula/draw-the-line-respect-the-line/</a>
8 <b>Be Proud! Be Responsible!</b>	TPP, State PREP, Competitive PREP, Title V State SRAE	Endorsed by Planned Parenthood of Greater New York, which offers the program to youth in Queens. See <a href="https://www.plannedparenthood.org/planned-parenthood-greater-new-york/learn/community-programs/project-stiq">https://www.plannedparenthood.org/planned-parenthood-greater-new-york/learn/community-programs/project-stiq</a> . Published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/be-proud-be-responsible/">https://www.etr.org/store/curricula/be-proud-be-responsible/</a>
9 <b>Reducing the Risk</b>	TPP, State PREP, Title V State SRAE	Endorsed by Planned Parenthood of South, East and North Florida; it offers the program before and after school, in school- and community-based settings in Duval, Palm Beach, Broward and Miami-Dade counties. See <a href="https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/reducing-risk">https://www.plannedparenthood.org/planned-parenthood-south-east-north-florida/education-programs/reducing-risk</a> . Published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/reducing-the-risk/">https://www.etr.org/store/curricula/reducing-the-risk/</a> .
10 <b>Safer Sex Intervention</b>	TPP	Planned Parenthood North Central States offered Safer Sex Intervention in Minnesota to youth ages ten to nineteen. See <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/mn">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/mn</a> .
11 <b>Making a Difference!</b>	TPP, State PREP, Title V State SRAE	Developed by Education, Training, and Research. "Youth Curricula: Making a Difference!" accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/making-a-difference/">https://www.etr.org/store/curricula/making-a-difference/</a> . Planned Parenthood is promoted as a resource for students in the curriculum.
12 <b>Get Real</b>	TPP, State PREP	<i>See Endnote 110.</i>
13 <b>Respecting the Circle of Life</b>	TPP	Published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/respecting-the-circle-of-life/">https://www.etr.org/store/curricula/respecting-the-circle-of-life/</a> .

TPP, PREP, TITLE V SRAE AND GD-SRAE GRANTEE CURRICULA ASSOCIATED WITH PLANNED PARENTHOOD

CURRICULUM	GRANT TYPE	PP INVOLVEMENT
14 <b>Project AIM</b>	TPP, State PREP, Competitive PREP, Title V State SRAE	Planned Parenthood of Greater Washington and North Idaho delivered Project AIM in high schools and other settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a> .
15 <b>¡Cuidate!</b>	TPP, State PREP, Competitive PREP	Published by Education, Training, and Research. See “Youth Curricula: Cuidate!” Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/cuidate/">https://www.etr.org/store/curricula/cuidate/</a> .
16 <b>Be Proud! Be Responsible! Be Protective!</b>	TPP, State PREP	Published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/be-proud-be-responsible-be-protective/">https://www.etr.org/store/curricula/be-proud-be-responsible-be-protective/</a> . Teachers are advised to acquire birth control kits from Planned Parenthood.
17 <b>Making Proud Choices: An Adaptation for Youth in Out-of-Home Care</b>	TPP	This adaptation of the Making Proud Choices! curriculum is published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/product/making-proud-choices-out-of-home-youth-basic-set/">https://www.etr.org/store/product/making-proud-choices-out-of-home-youth-basic-set/</a> .
18 <b>Sexual Health and Adolescent Risk Prevention (SHARP)</b>	TPP, State PREP, Competitive PREP, Title V State SRAE	Planned Parenthood North Central States endorses SHARP. See <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/sharp">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/nd/sharp</a>
19 <b>Elevatus</b>	TPP	The Disability-inclusive Sexual Health Network (DSHN) is partly funded with a grant from the Teen Pregnancy Prevention Grant. One of the partners of the DSHN is the Virginia League for Planned Parenthood, which offers trainings in Elevatus. Accessed October 18, 2022, <a href="https://www.sexedva.org/dshn/partners">https://www.sexedva.org/dshn/partners</a> . Elevatus’s curriculum, “Sexuality Education for People with Developmental Disabilities,” has Planned Parenthood’s logo on the cover. Accessed October 18, 2022, <a href="https://www.elevatustraining.com/workshops-and-products/">https://www.elevatustraining.com/workshops-and-products/</a> .
20 <b>Promoting Health Among Teens (PHAT)</b>	TPP, State PREP, Competitive PREP, Title V State SRAE, Title V Competitive SRAE, GD-SRAE	Published by Education, Training, and Research. See <a href="https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/">https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/</a>

TPP, PREP, TITLE V SRAE AND GD-SRAE GRANTEE CURRICULA ASSOCIATED WITH PLANNED PARENTHOOD

CURRICULUM	GRANT TYPE	PP INVOLVEMENT
21 <b>Becoming a Responsible Teen (BART)</b>	State PREP, Competitive PREP	Endorsed by Planned Parenthood of Illinois. See <a href="https://www.etr.org/ebi/programs/becoming-a-responsible-teen/">https://www.etr.org/ebi/programs/becoming-a-responsible-teen/</a> . BART is published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/becoming-a-responsible-teen-bart/">https://www.etr.org/store/curricula/becoming-a-responsible-teen-bart/</a> .
22 <b>Promoting Health among Teens — Comprehensive Abstinence and Safer Sex Intervention</b>	State PREP	Published by Education, Training, and Research. See <a href="https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/">https://www.etr.org/ebi/programs/promoting-health-among-teens-comprehensive/</a> .
23 <b>Safer Choices</b>	State PREP, Competitive PREP, Title V State SRAE	Endorsed by Planned Parenthood North Central States, which trains educators throughout Iowa to provide this program to high school students. See <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia</a>
24 <b>All4You/All4You2!</b>	State PREP Competitive PREP	Planned Parenthood of Greater Washington and North Idaho offered All4You! In in middle and high schools. Planned Parenthood of the Great Northwest delivered Love Notes in four states in high schools and other settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a> .
25 <b>Sisters Saving Sisters</b>	Title V State SRAE, State PREP	Planned Parenthood of the Great Northwest delivered Sisters Saving Sisters in high schools and other community settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a> . Published by Education, Training, and Research. Accessed October 18, 2022, <a href="https://www.etr.org/store/curricula/sisters-saving-sisters/">https://www.etr.org/store/curricula/sisters-saving-sisters/</a> .
26 <b>3 R's, Rights, Respect and Responsibility</b>	Title V State SRAE	Planned Parenthood North Central States offers the 3 R's, Rights, Respect and Responsibility to youth in Iowa. Planned Parenthood North Central States, "Sex Education in Iowa." <a href="https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia">https://www.plannedparenthood.org/planned-parenthood-north-central-states/education/programs/ia</a>

TPP, PREP, TITLE V SRAE AND GD-SRAE GRANTEE CURRICULA ASSOCIATED WITH PLANNED PARENTHOOD

CURRICULUM	GRANT TYPE	PP INVOLVEMENT
27 <b>Love Notes</b>	Title V State SRAE, Title V Competitive SRAE, State PREP, Competitive PREP, GD-SRAE	There are multiple versions of Love Notes offered by the Dibble Institute. See “Love Notes 3.0 Sexual Risk Adaptation,” accessed December 2, 2022, <a href="https://www.dibbleinstitute.org/store/love-notes-3-0-sra/">https://www.dibbleinstitute.org/store/love-notes-3-0-sra/</a> ; “Love Notes 4.0 Relationship Skills for Love, Life and Work,” accessed December 2, 2022, <a href="https://www.dibbleinstitute.org/our-programs/love-notes-4-0/">https://www.dibbleinstitute.org/our-programs/love-notes-4-0/</a> ; “Love Notes 3.0 Classic,” accessed December 2, 2022, <a href="https://www.dibbleinstitute.org/store/love-notes-classic/">https://www.dibbleinstitute.org/store/love-notes-classic/</a> ; “Love Notes 3.0 Evidence Based Program Model,” accessed December 2, 2022, <a href="https://www.dibbleinstitute.org/store/love-notes-ebp/">https://www.dibbleinstitute.org/store/love-notes-ebp/</a> . Planned Parenthood of the Great Northwest delivered Love Notes in four states in high schools and other settings. See <a href="https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf">https://powertodecide.org/sites/default/files/2019-12/Key%20Information%20Idaho.pdf</a> .
28 <b>My Future, My Choice</b>	Title V State SRAE	Implemented by Oregon Department of Health Services, which lists Planned Parenthood as a curriculum resource. See <a href="https://www.oregon.gov/dhs/CHILDREN/MFMC/Pages/Resources.aspx">https://www.oregon.gov/dhs/CHILDREN/MFMC/Pages/Resources.aspx</a> .
29 <b>HealthSmarts</b>	GD-SRAE	Published by ETR associates and aligns with the National Sexuality Education Standards written in partnership with Planned Parenthood Federation of America <a href="https://www.etr.org/healthsmart/standards/national-sexuality-education-standards/">https://www.etr.org/healthsmart/standards/national-sexuality-education-standards/</a>

**APPENDIX B**

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
AccessMatters	PA	\$755,630.00	Philadelphia Youth Power	Power through Choices (PTC)	Y
Adelphi University	NY	\$1,121,974.00	Teen Educational Enrichment Network (T.E.E.N.)	Teen Options for Pregnancy Prevention; Adult Identity Mentoring 4 Teen Moms	N
Augusta Partnership for Children, Inc.	GA	\$727,500.00	Augusta Campaign for Adolescent Responsibility and Equity (CAREs)	Love Notes 3.0 Sexual Risk Avoidance Adaptation Evidence-Based Program	Y
Baltimore City Health Department	MD	\$1,274,025.00	Baltimore City U Choose Teen Pregnancy Prevention Program (UChoose)	Making Proud Choices!; Chicago Healthy Adolescents and Teens;* Families Talking Together	Y
Bethany Christian Services of Michigan	MI	\$1,039,229.00	Transforming the Village: Optimal Health, Optimal Future	Love Notes 3.0 Sexual Risk Avoidance Adaptation Evidence-Based Program	Y
Boys & Girls Clubs of Greater Milwaukee	WI	\$1,141,593.00	Teen Pregnancy Prevention Program	Positive Prevention PLUS	Y
Campesinos Sin Fronteras	AZ	\$1,042,113.00	THRIVE! Initiative	Teen Outreach Program; Families Unidas*	Y
Capacity Builders, Inc.	NM	\$595,079.00	CBI TOP Replication	Teen Outreach Program	Y
Carlos Albizu University	PR	\$1,455,000.00	Puerto Rico Optimal System ChAnge (PROSa) for Teen Pregnancy Prevention Program	Adult Identity Mentoring; Friends Resilience; Love Notes; and Parenting Fundamentals*	Y
Centerstone of Tennessee, Inc.	TN	\$996,889.00	Healthy You(th) (HY)	Power through Choices (PTC); Positive Potential	Y

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>The Children's Council</b>	SC	\$658,712.00	A Systems Approach to Teen Pregnancy	Teen Outreach Program®; Positive Prevention Plus; Seventeen Days; and Families Talking Together	Y
<b>Choctaw Nation of Oklahoma</b>	OK	\$1,337,020.00	Choctaw Nation Teen Pregnancy Prevention: Setting Morals and Resisting Temptations (SMART) Program	Draw the Line/Respect the Line	Y
<b>Cicatelli Associates, Inc.</b>	NY	\$1,455,000.00	HOPE Buffalo	Be Proud! Be Responsible!; Reducing the Risk; Families Talking Together; and Seventeen Days	Y
<b>City of Austin</b>	TX	\$797,102.00	Del Valle Healthy Adolescent Project (DVHAP)	Positive Prevention PLUS	Y
<b>Community Action Corporation of South Texas</b>	TX	\$999,100.00	South Texas Teen Leadership & Development (STTLD) Program	Teen Outreach Program; Love Notes 3.0 Sexual Risk Avoidance Adaptation Evidence-Based Program; and Safer Sex Intervention	Y
<b>Delta Health Alliance</b>	MS	\$1,454,979.00	Delta Futures	Draw the Line/Respect the Line; Reducing the Risk; and Making A Difference!, Making Proud Choices! and Promoting Health Among Teens	Y
<b>EyesOpenIowa</b>	IA	\$688,700.00	Iowans Optimizing Adolescent Health	Adolescent Health: Think, Act, Grow® (TAG)	N
<b>Fact Forward</b>	SC	\$828,978.00	Expanding Opportunities for Teen Mothers and Families in South Carolina	Adult Identity Monitoring for Teen Moms	N
<b>Fulton County Board of Health</b>	GA	\$942,608.00	Skills, Knowledge and Youth Empowerment Project (SKYE)	Positive Preventive PLUS	Y
<b>Fund for Public Health in New York, Inc.</b>	NY	\$1,455,000.00	Expansion of New York City Teens Connection to Support Teen Pregnancy Prevention (NYCTC)	Reducing the Risk; Teen Health Project; Making Proud Choices!; Making a Difference!; and Seventeen Days	Y

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>Georgia Campaign for Adolescent Power and Potential, Inc.</b>	GA	\$1,455,000.00	Aligning Community Systems for Optimal Adolescent Health (ACSOAH)	Reducing the Risk; and Power through Choices	Y
<b>Illinois Department for Health and Human Services</b>	IL	\$1,139,265.00	Illinois Teen Pregnancy Prevention - Changing the Map	Love Notes; Positive Prevention PLUS; and REAL Essentials Advantage*	Y
<b>Indiana State Department of Health</b>	IN	\$1,455,000.00	Optimally Changing the Map for Teen Pregnancy in Indiana	Adolescent Health: Think, Act, Grow® (TAG) curriculum; Botvin LifeSkills curriculum	N
<b>Institute of Women &amp; Ethnic Studies</b>	LA	\$1,455,000.00	Believe in Youth! Louisiana 2.0 (BYLA 2.0)	Get Real; Reducing the Risk	Y
<b>James Madison University</b>	VA	\$956,669.00	SexEdVA Appalachian Replication Project (ARP)	Wyman's Teen Outreach Program® (TOP); Draw the Line/Respect the Line; and Positive Potential	Y
<b>Maryland Department of Health</b>	MD	\$1,414,194.00	Maryland Optimal Adolescent Health Program (MOAHP)	Positive Prevention Plus (PPP)	Y
<b>Meeting Street Massachusetts</b>	MA	\$587,066.00	Teen pregnancy and STD prevention in New Bedford's Hispanic/Latina community Project	Teen Outreach Program® (TOP)	Y
<b>Mission West Virginia, Inc.</b>	WV	\$1,442,055.00	Mission West Virginia's Teen Pregnancy Prevention Program.	Draw the Line; Love Notes; and Relationships Smarts	Y
<b>Morehouse School of Medicine</b>	GA	\$1,455,000.00	Taking Time for Teens Program (T3P)	N/A	N
<b>Multnomah County Health Department</b>	OR	\$1,455,000.00	Adolescents and Communities Together (ACT) 2020	Get Real; Positive Prevention PLUS	Y

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>North Texas Alliance to Reduce Unintended Pregnancy in Teens</b>	TX	\$855,769.00	Ntarrupt the System for Optimal Adolescent Health	Making Proud Choices! and Be Proud! Be Responsible!	Y
<b>OIC of South Florida</b>	FL	\$1,455,000.00	OIC of South Florida 2020 Teen Pregnancy Prevention Project	Love Notes 3.0	Y
<b>Oklahoma City County Health Department</b>	OK	\$1,455,000.00	Project REACH (Reproductive Education to Achieve Community Health)	Nu-Culture; Get Real; Positive Prevention PLUS; and Love Notes	Y
<b>Pascua Yaqui Tribe</b>	AZ	\$1,069,440.00	Pascua Yaqui Tribal Adolescent Health Project (TAHP)	Respecting the Circle of Life	Y
<b>Planned Parenthood of Greater New York, Inc.</b>	NY	\$1,169,723.00	Supporting Teens in Queens to Promote Sexual Health (STIQ)	Be Proud! Be Responsible!; and Project AIM	Y
<b>Planned Parenthood of the Heartland, Inc.</b>	IA	\$684,461.00	Community Responsive, Youth-driven Comprehensive Sexual and Reproductive Health Interventions to Achieve Optimal Health for African American and Latinx Teens in Western Iowa	;Cuídate!; Draw the Line/Respect the Line; Families Talking Together; Health Improvement Project for Teens;* Safer Sex Intervention; and Sisters, Informing, Healing, Living, Empowering*	Y
<b>PRO Youth and Families, Inc.</b>	CA	\$823,964.00	Think, Relate, Understand; Self-efficacy to Thrive Project (TRUST)	Love Notes	Y
<b>Project Vida Health Center</b>	TX	\$1,431,653.00	Teen Wellness Initiative: Be You	Making A Difference!; and Positive Prevention Plus	Y
<b>The Regents of the University of California, San Francisco</b>	CA	\$829,916.00	Promoting Optimal Health for Rural Youth	Positive Prevention Plus	Y

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>The Research Institute at Nationwide Children's Hospital</b>	OH	\$860,467.00	Changing the Landscape for Adolescent Health Equity and Access in Central Ohio	Get Real	Y
<b>Sasha Bruce Youthwork, Inc.</b>	DC	\$1,069,464.00	Sasha Bruce Youthwork Wyman Teen Outreach Program	Teen Outreach Program® (TOP)	Y
<b>SHIFT NC</b>	NC	\$1,434,691.00	Alamance Youth Connected: A Systems Thinking Approach to Achieving Optimal Health Through Preventing Unplanned Pregnancy and STIs (AYC)	Be Proud! Be Responsible!; Be Proud! Be Responsible! Be Protected! [sic]; Parents as Teachers®; and Making Proud Choices: An Adaptation for Youth in Out-of-Home Care	Y
<b>South Carolina Center for Fathers and Families</b>	SC	\$1,355,162.00	Building Better Bridges to Optimal Health	Power Through Choices	Y
<b>Spartanburg Regional Healthcare System Foundation</b>	SC	\$1,454,762.00	Connect Spartanburg	Nu-Culture;* Love Notes; AIM4Teen Pregnancy; Sisters, Informing, Healing, Living, Empowering; *Aban Aya*; Seventeen Days; Sexual Health and Adolescent Risk Prevention (SHARP); Teen Outreach Program®; and Teen Triple P*	Y
<b>Teen HYPE Youth Development Program</b>	MI	\$1,402,349.00	Promise Program	Project AIM; and Love Notes	Y
<b>Temple University – of the Commonwealth System of Higher Education</b>	PA	\$1,454,740.00	Philadelphia Teen Outreach Project (PTOP)	Making Proud Choices	Y
<b>Touchstone Health Services</b>	AZ	\$1,300,692.00	Building Community Resilience; Systems Approach to Teen Pregnancy Prevention	Making Proud Choices; Love Notes; Safe Dates;* Active Parenting of Teens™;* and Positive Parenting Program®*	Y
<b>Trinity Church, Inc.</b>	FL	\$1,455,000.00	Trinity Church PlanBe_ Teen Pregnancy Prevention Project	Love Notes 3.0; and Reducing the Risk	Y

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
Utah State University	UT	\$1,157,267.00	Flourishing and Strong Teens (FAST)	Love Notes Sexual Risk Avoidance	Y
The Children's Aid Society	NY	\$723,675.00	Children's Aid Teen Pregnancy Prevention Program for NYC Foster Youth	Power Through Choices (PTC)	Y
Coastal Bend Wellness Foundation	TX	\$412,208.00	Project R.U.S.H. (Realistic Understanding of Sexual Health)	Making Proud Choices!	Y
Health Care Education and Training, Inc.	IN	\$600,000.00	Indiana Connected and Supported Teens (IN-CAST) Project	Power Through Choices	Y
Hennepin County	MN	\$1,500,000.00	Better Together Hennepin Initiative	Health Mentor Model Project*	N
Integrated Community Alternatives Network, Inc. (ICAN)	NY	\$532,400.00	Teen Outreach for Regional Community Health (TORCH) Project	Teen Outreach Program (TOP)	Y
Life-Skills, Empowerment and Development Services, Inc.	FL	\$1,094,395.00	Health Education and Relationship Training Services-Middle School (HEARTS-M) Project	Love Notes SRA	Y
Mountain Comprehensive Care Center, Inc.	KY	\$1,500,000.00	Big Sandy Optimal Health Teen Pregnancy Prevention Program	Reducing the Risk	Y
Planned Parenthood Mar Monte, Inc.	CA	\$1,004,826.00	Planned Parenthood Mar Monte's (PPMM) Sex Ed Equity (S.E.E.) Project	Power Through Choices	Y
Public Health Authority of Cabarrus County, d.b.a. Cabarrus Health Alliance	NC	\$862,986.00	Elevate	N/A	N

**TEEN PREGNANCY PREVENTION PROGRAM TIER I GRANTEES FY2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>Sodus Central School District</b>	NY	\$1,500,000.00	Community Schools: Optimal Health Initiative	N/A	N
<b>University of Texas Health Science Center at San Antonio</b>	TX	\$1,500,000.00	UT Teen Health Optimally Changing the Map in Bexar County	Love Notes Sexual Risk Avoidance Evidence-Based Program	Y
<b>YMCA of Greater Louisville</b>	KY	\$683,259.00	YMCA Healthy Relationships Project - Love Notes Initiative	Love Notes 3.0	Y
<b>Youth to Youth in Health</b>	MH	\$726,440.00	Aelñ-kein Ad (These Islands of Ours) Teen Pregnancy Prevention Project 2.0	Draw the Line/Respect the Line; Reducing the Risk; and Positive Prevention PLUS	Y
<b>TOTAL</b>		<b>\$68,940,189.00</b>			<b>54/62</b>

**TEEN PREGNANCY PREVENTION PROGRAM TIER II GRANTEES FY 2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>
<b>Albany State University</b>	GA	\$1,174,860.00	Stronger Together: Community Partnerships for Youth Health Innovations	N/A
<b>DC Primary Care Association</b>	DC	\$1,586,720.00	DC Network for Expectant & Parenting Teens (DC NEXT!)	N/A
<b>Education, Training, and Research Associates</b>	CA	\$1,532,000.00	The Youth Engagement Network (YEN): Strengthening Youth Engagement in Sexual Health Programs	N/A
<b>Fact Forward</b>	SC	\$1,839,280.00	Empowered SC: Creating Linkages for Youth of Color in South Carolina	Be Proud, Be Responsible Draw the Line, Respect the Line Making Proud Choices Rikers Health Advocacy All 4 You! Sisters Saving Sisters Seventeen Days
<b>James Madison University</b>	VA	\$1,262,480.00	SexEdVA: Disability-Inclusive Sexual Health (DISH) Network	Elevatus curriculum
<b>Morehouse School of Medicine</b>	GA	\$1,860,000.00	Statewide Network among Partners for Parents/Caregivers (SNAPP)	N/A
<b>National Center for Youth Law</b>	CA	\$1,211,370.00	California Reproductive Health Equity Project for Foster Youth (CA RHEP)	N/A
<b>Planned Parenthood of Greater New York, Inc.</b>	NY	\$930,000.00	Project SHINE - Sexual Health Innovation Network for Equitable Education with Youth with Developmental Disabilities	N/A

**TEEN PREGNANCY PREVENTION PROGRAM TIER II GRANTEES FY 2020-23**

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>PROGRAM/PROJECT</b>	<b>CURRICULA</b>
The Policy & Research Group	LA	\$930,680.00	Juvenile Justice Innovation and Impact Network	N/A
Texas A&M University	TX	\$1,860,000.00	Comprehensive Healthcare for Adolescents Initiative (CHAI)	N/A
Thrive, Inc.	OK	\$1,378,520.00	Central Oklahoma Caregiver Innovation and Impact Network: Achieving Optimal Health and Preventing Teen Pregnancy and Sexually Transmitted Infections	N/A
The University of Texas at Austin	TX	\$1,860,000.00	Texas Foster Youth Health Initiative (TFYHI)	UN/HUSHED
Washington State Department of Health	WA	\$1,859,770.00	Youth Sexual Health Innovation Network	N/A
Child Trends, Incorporated	MD	\$980,000.00	N/A	El Camino
Children's Hospital Corporation	MA	\$999,999.00	N/A	Momentary Affect Regulation – Safe Intervention (MARSSI)
Public Health Management Corporation	PA	\$906,500.00	Talking Matters	Talking Matters
Urban Strategies, LLC	VA	\$827,818.00	N/A	Project With
<b>TOTAL</b>		<b>\$22,999,997.00</b>		

## APPENDIX C

### STATE PERSONAL RESPONSIBILITY EDUCATION PROGRAM (PREP) GRANTEES FY2020 AND FY2021

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

GRANTEE	AWARD AMT	CURRICULUM	AFFILIATION WITH PP?
Alabama Department of Public Health	\$771,179.00	Making Proud Choices; Sexual Health and Adolescent Risk Prevention (SHARP); and Seventeen Days	Y
Alaska Department of Health and Social Services, Division of Public Health	\$250,000.00	Alaska Fourth R for Healthy Relationships*	N
Arizona Department of Health Services	\$1,180,182.00	Be Proud! Be Responsible!; Be Proud! Be Responsible! Be Protected! [sic]; Becoming a Responsible Teen; ;Cuidate!; Making Proud Choices; Reducing the Risk; Promoting Health among Teens — Comprehensive Abstinence and Safer Sex Intervention; and Teen Outreach Program	Y
Arkansas Department of Health	\$491,435.00	Making Proud Choices!; and Be Proud! Be Responsible!	Y
California Department of Public Health	\$6,294,840.00	Be Proud! Be Responsible!; ;Cuidate!; Sexual Health and Adolescent Risk Prevention (SHARP); Making Proud Choices!; and Power Through Choices	Y
Colorado Department of Human Services	\$900,766.00	Be Proud! Be Responsible!; Draw the Line/Respect the Line; Street Smart; Making Proud Choices; Reducing the Risk; and Safer Choices	Y
Connecticut Department of Public Health	\$559,911.00	Be Proud! Be Responsible!; Reducing the Risk; Computer Assisted Motivational Interviewing;* and Love Notes	Y
Delaware Health and Social Services	\$250,000.00	Making Proud Choices! and Be Proud! Be Responsible!	Y
DC Department of Health	\$250,000.00	Sihle, The Grassroots Project, and TLC	N
Georgia Department of Human Services, Division of Family and Children's Services	\$1,803,462.00	Be Proud! Be Responsible! Be Protective!; Making a Difference; and Making Proud Choices	Y
Guam Department of Public Health and Social Services	\$250,000.00	Be Proud/Be Responsible	Y
Hawaii State Department of Health	\$250,000.00	Teen Pregnancy Prevention Partnership	N
Idaho Department of Health & Welfare	\$317,135.00	Reducing the Risk and ;Cuidate!	Y

**STATE PERSONAL RESPONSIBILITY EDUCATION PROGRAM (PREP) GRANTEES FY2020 AND FY2021**

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<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Illinois Department of Human Services	\$2,012,423.00	Rikers; Be Proud! Be Responsible!; Becoming a Responsible Teen (BART); ;Cuidate!; Making a Difference!; Making proud Choices!; and Draw the line/Respect the line	Y
Iowa Department of Public Health	\$519,640.00	Teen Outreach Program® (TOP); and WISE Guys*	Y
Kentucky Dept of Public Health, Kentucky Cabinet for Health and Family Services	\$704,200.00	Reducing the Risk and Teen Outreach Program	Y
Louisiana Office of Public Health	\$742,100.00	Wise Guys;* SIHLE; and Project AIM	Y
Maine Department of Health and Human Services	\$250,000.00	All4You 2!	Y
Maryland Department of Health	\$935,663.00	Promoting Health Among Teens-Comprehensive and Making Proud Choices	Y
Massachusetts Department of Public Health	\$1,028,571.00	It Pa Ys: Partners for Youth Success;* Making Proud Choices!; Teen Outreach Program (TOP), Be Proud! Be Responsible! and Get Real	Y
Michigan Department of Health and Human Services	\$1,550,634.00	Teen Outreach Program; Be Proud! Be Responsible!; Safer Choices; and Michigan Model-Healthy and Responsible Relationships*	Y
Department of Health and Social Affairs	\$250,000.00	Draw the Line/Respect the Line	Y
Minnesota Department of Health	\$903,102.00	Teen Outreach Program; Live IT;* Sexual Health & Adolescent Risk Prevention; and Safer Sex	Y
Mississippi State Department of Health	\$503,687.00	Draw the Line/Respect the Line; Reducing the Risk; Becoming a Responsible Parent; and Sexual Health & Adolescent Risk Prevention	Y
Missouri Department of Health & Senior Services	\$964,771.00	Making Proud Choices (MPC); Becoming a Responsible Teen (BART); Teen Outreach Program (TOP); and Making Proud Choices for Youth in Out of Home Care (MPC YOC)	Y
Montana Department of Public Health and Human Services	\$250,000.00	Draw the Line/Respect the Line and Reducing the Risk	Y

**STATE PERSONAL RESPONSIBILITY EDUCATION PROGRAM (PREP) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Nebraska Department of Health and Human Services	\$329,402.00	Teen Outreach Program	Y
Nevada Department of Health and Human Services	\$471,578.00	¡Cuidate!; Be Proud! Be Responsible!; Reducing the Risk; and Sexual Health & Adolescent Risk Program (SHARP)	Y
New Hampshire Department of Health and Human Services	\$250,000.00	Focus; Reducing the Risk; Be Proud! Be Responsible!; and Draw the line/Respect the line	Y
New Jersey Department of Health, Family Health Services	\$1,364,813.00	Reducing the Risk; Teen Outreach Program; and Making Proud Choices	Y
New Mexico Department of Health	\$343,443.00	Teen Outreach Program and Project AIM	Y
New York State Department of Health	\$2,812,446.00	Teen Outreach Program; Making Proud Choices; Be Proud Be Responsible (English and Spanish version); Be Proud! Be Responsible! Be Protective!; Teen Health Project; ¡Cuidate!, and Sisters Informing Healing Living Empowering*	Y
North Carolina Department of Health and Human Services	\$1,672,811.00	Making Proud Choices; Teen Outreach Program; Reducing the Risk; Promoting Health Among Teens; and Wise Guys*	Y
CNMI Public School System	\$250,000.00	N/A	N
Ohio Department of Youth Services	\$1,838,112.00	Reducing the Risk	Y
Oklahoma State Department of Health	\$661,136.00	Making a Difference; Making Proud Choices; and Power through Choices	Y
Oregon Health Authority, Public Health Division	\$611,910.00	¡Cuidate!; Family Life and Sexual Health (FLASH); and Rights, Respect, Responsibility	Y
Republic of Palau, Ministry of Education	\$250,000.00	Draw the Line/Respect the Line	Y
Pennsylvania Department of Health	\$1,919,648.00	Becoming a Responsible Teen; Be Proud! Be Responsible!; Be Proud! Be Responsible! Be Protective!; Making Proud Choices; Rikers Health Advocacy Program;* Sisters, Informing, Healing, Living and Empowering;* and Street Smart*	Y
Puerto Rico Department of Health	\$474,955.00	¡Cuidate!	Y

**STATE PERSONAL RESPONSIBILITY EDUCATION PROGRAM (PREP) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Rhode Island Department of Health	\$250,000.00	Teen Outreach Program	Y
South Carolina Department of Health and Environmental Control	\$801,435.00	Making Proud Choices; Be Proud, Be Responsible; Making A Difference; Safer Choices; and Reducing the Risk	Y
South Dakota Department of Health	\$250,000.00	Families Talking Together; Be Proud be Responsible; and Reducing the Risk	Y
Tennessee Department of Children's Services	\$1,057,192.00	Teen Outreach Program; Sisters Saving Sisters; and Sexual Health and Adolescent Risk Prevention	Y
Utah Department of Health, Division of Family Health and Preparedness	\$644,797.00	Making Proud Choices and Reducing the Risk	Y
Vermont Department of Health and Human Services	\$250,000.00	Reducing the Risk	Y
Virgin Islands Department of Human Services	\$250,000.00	Reducing the Risk	Y
Washington State Department of Health, Office of Healthy Communities	\$1,130,677.00	Be Proud! Be Responsible!; Draw the Line/Respect the Line; FLASH; Making Proud Choices; Reducing the Risk; Sexual Health and Adolescent Risk Prevention; and an adaptation of Making Proud Choices	Y
West Virginia Department of Health & Human Resources	\$258,456.00	Making Proud Choices and Reducing the Risk	Y
Wisconsin Department of Health Services	\$919,760.00	Health Improvement Program for Teens; Street Smart; Making Proud Choices; Be Proud! Be Responsible!; and Safer Choices	Y
Wyoming Department of Health	\$250,000.00	Making Proud Choices; Friendship and Dating*; and Reducing the Risk	Y
<b>TOTAL</b>	<b>\$43,496,272.00</b>		<b>47/51</b>

*State Personal Responsibility Education Program Grantees FY 2020 and FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, <https://www.acf.hhs.gov/fysb/grant-funding/state-personal-responsibility-education-program-prep-grantees-fy2020-fy2-2021>.*

**COMPETITIVE PERSONAL RESPONSIBILITY EDUCATION PROGRAM GRANTEES FY 2021-22**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
Centerstone of Florida, Inc.	FL	\$680,264.00	Be Proud! Be Responsible! and Sexual Health and Adolescent Risk Prevention	Y
Fit Kids of America Corp.	FL	\$510,199.00	Love Notes 3.0 Evidence-Based Adaptation	Y
Gang Alternative, Inc.	FL	\$680,264.00	N/A	N
Heartland Rural Health Network, Inc.	FL	\$680,264.00	Get Real	Y
Live the Life Ministries, Inc.	FL	\$680,264.00	REAL Essentials (Starting Point and Advanced)	N
OIC of Broward dba OIC of South Florida	FL	\$680,264.00	Relationship Smarts PLUS,* Love Notes, and Preparing Adolescents for Young Adulthood (PAYA)*	Y
Planned Parenthood of South Florida and the Treasure Coast	FL	\$678,898.00	Teen Outreach Program® (TOP®) and Cuidate	Y
Recapturing the Vision, International, Inc.	FL	\$680,264.00	Vessels of Honor	N
Health Care Education and Training, Inc.	IN	\$450,000.00	Power Through Choices, Teen Outreach Program, and Be Proud Be Responsible curricula	Y
PATH, Inc.	IN	\$449,869.00	Promoting Health Among Teens and Love Notes	Y
Kansas State University	KS	\$321,100.00	N/A	N
Social Innovation Laboratory	KS	\$396,579.00	Love Notes	Y

**COMPETITIVE PERSONAL RESPONSIBILITY EDUCATION PROGRAM GRANTEES FY 2021-22**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
<b>Planned Parenthood Minnesota, North Dakota, South Dakota</b>	ND	\$250,000.00	Making Proud Choices!, Positive Prevention PLUS, and Sexual Health and Adolescent Risk Prevention (SHARP)	Y
<b>Bee Busy Learning Academy, Inc.</b>	TX	\$700,000.00	D.R.E.A.M.S. – Decisions, Responsibility, Empowerment, Accountability, Motivation, Success	N
<b>Center for Success and Independence</b>	TX	\$441,786.00	Sisters Saving Sisters, and Mpowerment*	Y
<b>Change Happens</b>	TX	\$699,993.00	Becoming a Responsible Teen	Y
<b>Creative Visions Social Services &amp; Consultants, Inc.</b>	TX	\$520,749.00	N/A	N
<b>Future Leaders Outreach Network</b>	TX	\$697,008.00	Project AIM and Choosing the Best	Y
<b>Healthy Futures of Texas</b>	TX	\$700,000.00	Sexual Health and Adolescent Risk Prevention (SHARP); Big Decisions;* and Gender Matters;* and Seventeen Days	Y
<b>National Alliance for Hispanic Families</b>	TX	\$571,136.00	Love Notes	Y
<b>Project Vida Health Center</b>	TX	\$336,000.00	N/A	N
<b>Seasons of Change, Inc.</b>	TX	\$700,000.00	Teen Outreach Program (TOP)	Y
<b>The Parenting Center</b>	TX	\$623,171.00	Mind Matters: Overcoming Adversity and Building Resilience Relationship Smarts Plus 4.0 Money Habitudes 2	N

**COMPETITIVE PERSONAL RESPONSIBILITY EDUCATION PROGRAM GRANTEES FY 2021-22**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>ST</b>	<b>AWARD AMT</b>	<b>CURRICULA</b>	<b>AFFILIATION WITH PP?</b>
City of Alexandria	VA	\$467,781.00	Be Proud! Be Responsible!, Becoming A Responsible Teen, El Camino,* or Draw the Line, Respect the Line	Y
Family Service of Roanoke Valley	VA	\$366,202.00	Positive Action* and Teen Outreach Program®	Y
James Madison University	VA	\$645,927.00	Draw the Line/Respect the Line, Safer Choices, TOP	Y
Virginia League for Planned Parenthood	VA	\$350,000.00	Get Real, TOP, and Power through Choices	Y
<b>TOTAL</b>		<b>\$14,957,982.00</b>		<b>19/27</b>

*Competitive Personal Responsibility Education Program Grantees FY 2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/competitive-personal-responsibility-education-program-prep-grantees-fy2021>*

**APPENDIX D**

**TITLE V STATE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

GRANTEE	AWARD AMT	CURRICULUM	AFFILIATION WITH PP?
Alabama Department of Public Health	\$1,283,140	Making a Difference, HealthSmarts	Y
Arizona Department of Health Services	\$1,668,260	Choosing the Best,* Love Notes SRA Edition, Making a Difference, Promoting Health Among Teens (PHAT)! Abstinence Only, and the Teen Outreach Program (TOP)	Y
Arkansas Department of Health	\$850,782	Relationship Smarts curriculum in schools and within community-based organizations	N
Colorado Department of Education	\$732,320	3 R's, Rights, Respect and Responsibility, Draw the Line/Respect the Line, Safer Choices, Friends First STARS Mentoring Program,* and REAL Essentials*	Y
Federated States of Micronesia-Department of Health & Social Services	\$47,492	REAL Essentials Advance	N
Florida Department of Health	\$3,988,211	Making A Difference, Promoting Health Among Teens (PHAT)!, Choosing the Best, REAL Essentials,* and Love Notes	Y
Georgia Department of Human Services-Division of Family and Children Services	\$2,592,300	Making a Difference, Promoting Health Among Teens (PHAT), Choosing the Best,* REAL Essentials,* and Love Notes	Y
Idaho Department of Health & Welfare	\$314,702	Making a Difference! as well as Families Talking Together/Bridging the Gap Dinners	Y
Indiana Department of Health, Maternal & Child Health	\$1,296,133	Making a Difference, Promoting Health Among Teens (PHAT)! Abstinence Only (or an SRAE curriculum of their choice)	Y
Iowa Department of Public Health, Division of Health Promotion & Chronic Disease Prevention	\$516,925	Teen Outreach Program (TOP) in community-based organizations and school districts.	Y
Kentucky Department of Public Health, Kentucky Cabinet for Health and Family Services	\$1,147,277	Choosing the Best,* Positive Potential, and Wise Guys	N

**TITLE V STATE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Office of the Governor, Louisiana Youth for Excellence	\$1,621,996	Making a Difference	Y
Maryland Department of Health and Mental Hygiene	\$881,927	Making a Difference or Promoting Health Among Teens (PHAT)! Abstinence Only	Y
Massachusetts Department of Public Health	\$867,686	VOICE curriculum,* Love Notes, Relationship Smarts SRA,* Project AIM, or Teen Outreach Program (TOP)	Y
Michigan Department of Health & Human Services	\$2,084,262	Sub-recipients are allowed to choose one of three curricula: REAL Essentials*, Choosing the Best,* or Promoting Health Among Teens (PHAT)! Abstinence Only	Y
Minnesota Department of Health	\$773,429	Teen Outreach Program (TOP), Project AIM, and Making a Difference. It's That Easy, Making Authentic Connections*	Y
Mississippi Department of Human Services	\$1,040,640	Choosing the Best	N
Missouri Department of Health & Senior Services	\$1,288,330	Teen Outreach Program (TOP), Making a Difference, and Promoting Health Among Teens (PHAT)! Abstinence	Y
Montana Department of Public Health and Human Services	\$184,753	Making Proud Choices, Reducing the Risk, Draw the Line/Respect the Line, Families Talking Together, or the Fourth R*	Y
Nebraska Department of Health and Human Services	\$286,977	Teen Outreach Program (TOP)	Y
Nevada Division of Public and Behavioral Health	\$645,390	Promoting Health Among Teens (PHAT)! Abstinence Only, Families Talking Together	Y
New Jersey Department of Health, Family Health Services	\$1,326,975	Teen Outreach Program (TOP)	Y
New Mexico Department of Health, Public Health Division	\$651,631	Making a Difference	Y

**TITLE V STATE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
New York State Department of Health	\$3,998,007	Making A Difference, Project AIM, or the Teen Outreach Program	Y
North Carolina Department of Public Instruction	\$2,473,060	Making Proud Choices! and Reducing the Risk	Y
Ohio Department of Health	\$2,618,771	Relationships Under Construction; TYRO Rites of Passage; Abstinence and Marriage Series; RSVP; Go for the Gold; REAL Essentials; For Keeps, and Choosing the Best. All are implemented in school-based settings, including after-school programs.	N
Oklahoma State Department of Health	\$1,047,086	Families Talking Together, Be Proud! Be Responsible, Heritage Keepers Abstinence,* and Promoting Health Among Teens (PHAT)	Y
Oregon Department of Human Services	\$619,756	My Future-My Choice	Y
Pennsylvania Department of Health	\$2,352,120	Teen Outreach Program (TOP)	Y
Puerto Rico Department of Health	\$1,816,587	Relationship Smarts Plus 4.0	N
South Carolina Department of Health and Environmental Control	\$1,161,566	Heritage Keepers Abstinence Education,* Sex Can Wait,* and Making a Difference	Y
South Dakota Department of Health	\$176,535	Making a Difference; Sexual Health and Adolescent Risk Prevention (SHARP); Making Proud Choices; Reducing the Risk; and Families Talking Together	Y
Tennessee Department of Health	\$1,572,834	REAL Essentials	N
Texas Health and Human Services Commission	\$7,869,874	Heritage Keepers, Choosing the Best, Game Plan, and Aspire	N
Utah Department of Health, Division of Family Health and Preparedness	\$513,639	Choosing the Best,* Families Talking Together, Making A Difference, Love Notes (SRA Version), Relationship Smarts (SRA Version),* Heritage Keepers,* or Teen Outreach Program (TOP)	Y

**TITLE V STATE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2020 AND FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Virginia Department of Health	\$1,376,062	Project AIM or Teen Outreach Program (TOP)	Y
West Virginia Department of Health & Human Resources	\$393,095	Love Notes and Relationship Smarts Plus 4.0* curricula	Y
Wisconsin Department of Health Services	\$941,547	Teen Outreach Program (TOP)	Y
<b>TOTAL</b>	<b>\$55,022,077</b>		<b>30/38</b>

*Title V State Sexual Risk Avoidance Education (SRAE) Grantees FY2020 and FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families, December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/title-v-state-sexual-risk-avoidance-education-srae-grantees-fy2020-fy2021>. FYSB awarded Title V State SRAE program grants for the October 1, 2020 through September 30, 2022 budget period totaling more than \$55 million to thirty-eight states and territories.*

**TITLE V COMPETITIVE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>		<b>AWARD AMT.</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
<b>The Community College Foundation</b>	CA	\$450,000.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Abundant Life of the Assemblies of God</b>	CT	\$449,989.00	Relationship Smarts PLUS 4.0 SRA* and Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>University of Guam</b>	GU	\$146,415.00	Promoting Health Among Teens — Abstinence Only (PHAT-AO)	Y
<b>Hoomalu Native Hawaiian Organization</b>	HA	\$176,567.00	Heritage Keepers® Abstinence Education Program	N
<b>Abstinence &amp; Marriage Education Resources, Inc.</b>	IL	\$332,466.00	Abstinence & Marriage Education Resources (AMR): Game Plan; AMR: Quest; AMR: Aspire; and AMR: Navigator	N
<b>Emmanuel Assembly of God</b>	ME	\$158,576.00	Relationship Smarts PLUS 4.0 SRA* and Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Restoration Church, Assembly of God</b>	NH	\$85,247.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Joy Fellowship</b>	RI	\$135,571.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Revolution Youth</b>	VM	\$54,815.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA)	Y
<b>My Choices</b>	WA	\$450,000.00	REAL (Relationship Education and Leadership) Essentials and REAL Essentials Advanced	N
<b>Crisis Pregnancy Center of Yakima</b>	WA	\$450,000.00	Relationship Smarts PLUS 4.0 SRA* and the Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Able Works</b>	CA	\$450,000.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Another Choice Another Chance</b>	CA	\$402,976.00	Love Notes and Heritage Keepers*	Y

**TITLE V COMPETITIVE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>		<b>AWARD AMT.</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
<b>Boys &amp; Girls Clubs of Greater Redlands-Riverside</b>	CA	\$344,032.00	Relationship Smarts PLUS Sexual Risk Avoidance Adaptation	N
<b>California Youth Partnership</b>	CA	\$449,998.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>CityServe Network</b>	CA	\$450,000.00	REAL Essentials Starting Point	N
<b>Corona Life Services</b>	CA	\$450,000.00	REAL Essentials Starting Point and REAL Essentials Advance	N
<b>EntreNous Youth Empowerment Services, Inc.</b>	CA	\$450,000.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>First Assembly of God of Victorville</b>	CA	\$450,000.00	Love Notes	Y
<b>Office of Samoan Affairs of California</b>	CA	\$450,000.00	Love Notes and Mind Matters*	Y
<b>RealOptions</b>	CA	\$450,000.00	Four REAL Essentials curricula: Starting Point; Advance; Life; and Health	N
<b>Shores of Hope</b>	CA	\$250,000.00	Love Notes	Y
<b>Stay Focused</b>	CA	\$449,848.00	Relationship Smarts PLUS 4.0 Sexual Risk Avoidance Adaptation* and Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>The Obria Group, Inc.</b>	CA	\$450,000.00	REAL (Relationship Education and Leadership) Essentials and REAL Essentials Advanced	N
<b>Worship Centre Church</b>	CA	\$450,000.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Nehemiah Gateway Community Development Corporation</b>	DE	\$166,938.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) and Relationship Smarts PLUS Sexual Risk Avoidance Adaptation*	Y

**TITLE V COMPETITIVE SEXUAL RISK AVOIDANCE EDUCATION (SRAE) GRANTEES FY2021**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>		<b>AWARD AMT.</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
<b>SPAA Theatre &amp; Performing Arts Center</b>	IL	\$450,000.00	REAL Essentials Starting Point,* Relationship Smarts PLUS 4.0 Sexual Risk Avoidance Adaptation,* and Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Abstinence &amp; Marriage Education Resources, Inc.</b>	IL	\$450,000.00	Game Plan; Quest; Aspire; Navigator	N
<b>Abstinence &amp; Marriage Education Resources, Inc.</b>	IL	\$450,000.00	Game Plan; Quest; Aspire; Navigator	N
<b>MYSI Corporation</b>	IL	\$430,500.00	Sanctuary Practice Model	N
<b>Future Leaders Outreach Network</b>	KS	\$235,228.00	Choosing the Best Way; Pursuing My Dreams - Let My Journey Begin!; Choosing the Best Journey; and Pursuing My Dreams - I Can Do It!	N
<b>Young Women on the Move, Inc.</b>	KS	\$226,903.00	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Northern Lights Youth Services, Inc.</b>	ND	\$120,133.00	Healthy Reality	N
<b>Beyond Visions, Inc.</b>	VA	\$36,864.00	It's My Life, My Responsibility; Baby Borrowers; Real Baby Care; and Baby Think It Over — Real Life Learning	N
<b>Wyoming Families First</b>	WY	\$80,534.00	Relationship Smarts 4.0 (RQ SRA) and REAL Essentials Advance	N
<b>Total</b>		<b>\$11,483,600.00</b>		<b>20/35</b>

*Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees FY2021 Family and Youth Services Bureau, An Office of the Administration for Children and Families. FYSB awarded new Title V Competitive SRAE program grants for a two-year project period with the September 30, 2021 through September 29, 2022 budget period and total funding at \$2.8 million to eleven recipients. The noncompeting continuation awards for the September 30, 2021 through September 29, 2022 budget period is funded at \$8.59 million to twenty-three recipients. See Family and Youth Services Bureau, "Title V Competitive Sexual Risk Avoidance Education (SRAE) Grantees," December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/title-v-competitive-sexual-risk-avoidance-education-srae-grantees-fy2021>.*

## APPENDIX E

### GD-SEXUAL RISK AVOIDANCE EDUCATION (GD-SRAE) GRANTEES FY202

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

GRANTEE	AWARD AMT.	CURRICULUM	AFFILIATION WITH PP?
Aiming for Healthy Families, Inc.	\$419,890	Choosing the Best* and Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curricula	Y
Ambassadors for Christ Youth Ministries, Inc. (serving Arkansas)	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
Beginning New Outreach	\$421,145	Promoting Health Among Teens! Abstinence Only to serve middle school youth and Love Notes curriculum to serve high school youth	Y
Better Family Life	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
California Youth Partnership, LLC	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
Change Happens	\$424,682	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
Child & Family Resources, Inc. — The Guy Talk Project	\$424,853	The Guy Talk Project curriculum	N
Child & Family Resources, Inc. — Empowering Youth	\$424,853	N/A	N
Douglas Cherokee Economic Authority	\$327,818	Teen Outreach Program curriculum	Y
Family Development Enterprises, Inc.	\$396,530	Love Notes 3.0 curriculum	Y
Family Wellness Outreach Center of Georgia	\$409,748	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
Foothill Family	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
Gang Alternative, Inc. — We Will Wait	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y

**GD-SEXUAL RISK AVOIDANCE EDUCATION (GD-SRAE) GRANTEES FY202**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT.</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
<b>Gang Alternative, Inc. — Project RESIST: Risk Education and Supportive Interventions for Safe Teens</b>	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Healthy Futures of Texas</b>	\$424,504	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>Hope Cottage, Inc.</b>	\$317,137	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>Life-Skills, Empowerment, and Development Services, Inc. (LEADS)</b>	\$424,821	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>New Bethlehem Community Center, Inc.</b>	\$424,676	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>New Jersey Physicians Advisory Group</b>	\$349,958	YES You Can! SRAE curricula	N
<b>OIC of Broward dba OIC of South Florida</b>	\$424,853	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>Pima Prevention Partnership</b>	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>Pregnancy Resource Center of Gwinnett, Inc.</b>	\$424,854	REAL (Relationship Education and Leadership) Essentials, REAL Essentials Starting Point, and REAL Essentials Advanced curricula	N
<b>PRO Youth and Families, Inc.</b>	\$420,017	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP)	Y
<b>Rural America Initiatives</b>	\$424,810	HealthSmart for High School: Abstinence, Personal & Sexual Health curriculum	Y
<b>Safe Havynn Education Center</b>	\$415,338	REAL (Relationship Education and Leadership) Essentials Life SRAE curriculum	N
<b>Seasons of Change, Inc.</b>	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
<b>Sodus Central School District</b>	\$424,760	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) and Safe Dates* curricula.	Y

**GD-SEXUAL RISK AVOIDANCE EDUCATION (GD-SRAE) GRANTEES FY202**

*An asterisk (\*) indicates the program is not endorsed by or affiliated with Planned Parenthood.*

<b>GRANTEE</b>	<b>AWARD AMT.</b>	<b>CURRICULUM</b>	<b>AFFILIATION WITH PP?</b>
Strategic Solutions for Families	\$419,812	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
The East Los Angeles Community Union	\$424,854	Love Notes 3.0 Sexual Risk Avoidance Adaptation (SRA) Evidence-Based Program (EBP) curriculum	Y
The Yunion	\$424,854	REAL (Relationship Education and Leadership) Essentials curriculum	N
University of Texas Health Science Center San Antonio	\$424,853	REAL (Relationship Education and Leadership) Essentials Starting Point and REAL Essentials Advance curricula	N
<b>TOTAL</b>	<b>\$12,818,452</b>		<b>24/31</b>

*GD-Sexual Risk Avoidance Education (GD SRAE) Grantees FY2021, Family and Youth Services Bureau, An Office of the Administration for Children and Families. Accessed December 30, 2022, <https://www.acf.hhs.gov/fysb/grant-funding/fysb/general-departmental-sexual-risk-avoidance-education-gd-srae-grantees>.*

